



Child Progress & Planning Report

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Title: Year-End Report

Date: 5/19/2010

Child's Name: Marguerite Pelissier

Family Members:
Teacher: Nicki Davis

Social/Emotional Development	Cognitive Development
<ul style="list-style-type: none"> • Accepts changes in daily schedule and routines. • Regards parents and teachers as resources and positive role models. • Completes multiple tasks in a project of own choosing with some adult assistance. • Uses self-help skills and participates in chores without reminders. • Understands and follows classroom procedures without prompting. • Follows classroom rules with reminders. • Successfully enters a group and plays cooperatively. 	<ul style="list-style-type: none"> • Finds multiple uses for classroom objects. • Draws on everyday experiences and applies this knowledge to similar situations. • Sorts a group of objects by one property and then by another. • Demonstrates understanding of the present and may refer to past and future. • Matches pairs of objects in one-to-one correspondence. • Counts correctly up to 5 or so using one number for each object (may not always keep track of what has or has not been counted). • Offers a play theme and scenario. • Uses substitute object or gesture to represent real object.

Physical Development	Language Development
<ul style="list-style-type: none"> • Moves with direction and beginning coordination. • Throws, catches, and kicks objects with somewhat awkward movements. • Manipulates objects with hands. • Performs simple manipulations. • Holds a marker or crayon with thumb and two fingers; makes simple strokes. 	<ul style="list-style-type: none"> • Answers simple questions with one or two words. • Asks simple questions. • Listens to stories being read. • Recognizes and identifies a few letters by name. • Imitates act of reading in play. • Imitates act of writing in play. • Uses scribble writing and letter-like forms.

Family Comments and Observations	Next Steps for School and Home
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Maggie loves books. Encourage her to read you a story using the pictures.

Teacher Signature *Nicki Davis* Family member Signature:

Observation Notes for Marguerite Pelissier

Seasons to View: ([Check/Uncheck All](#))

☒ Fall 2009/2010 ☒ Winter 2009/2010 ☒ Spring 2009/2010

SUBMIT

5/18/2010 - Group Times - Entered by Nicki Davis - Objectives: 1, 23, 24, 33

For the theme this week we did Fairy tales. One of the fairy tales we talked about was Cinderella and for this activity the children needed to find a missing shoe in a larger pile of shoes.



5/13/2010 - Library - Entered by Nicki Davis - Objectives: 5, 7, 39, 44, 45, 47

In the library area, Maggie decided to read a book. She sat in the bean chair and opened the book and made up her own story from the pictures. She turned the pages from left to right. When she was done with her story she concluded with "the end."

Print & Book Awareness Observations:

- Knows that the pictures are related to what is written in print
- Knows that it is the print that is read
- Knows a book has information or a story to tell
- Holds the book right side up
- Turns pages from the front of the book to the back
- Pretends to read



5/12/2010 - Group Times - Entered by Nicki Davis - Objectives: 23, 26, 27

During a sorting activity, Maggie took the fruit loops and categorized them by color. she then glued them onto the paper.



4/26/2010 - Art - Entered by Nicki Davis - Objectives: 7, 19, 22, 25

Maggie rubbed blue and red together. She didn't know what was going to happen and then she said "Purple, it makes purple."



4/22/2010 - Toys and Games - Entered by Nicki Davis - Objectives: 5, 7, 10, 12, 19, 20, 23, 24, 37, 43

During table games, the teacher was playing with dominos with some of the children. Angel looked at the teacher and said "Are you lining them up?" The teacher said "yes, I am." Maggie then said "don't line them up like that, do it like this, build a house" After Maggie and the teacher built a house, Angel then took the dominos and lined them up like the teacher did previously.

4/12/2010 - Transitions - Entered by YoonKyoung Park - Objectives: 5, 6, 8, 9, 14, 15, 16, 40

Maggie held the rail while going up the stairs. She looked back to make sure teacher's watching. She switched her left and right legs.



3/30/2010 - Other - Entered by YoonKyoung Park - Objectives: 3, 11, 19, 20, 23, 39, 40, 45, 49

Maggie was very sad when her sister had to leave for her classroom. Her sister came to teacher and asked if Maggie could come to her classroom. Teacher said it's better for Maggie to stay in her classroom. Maggie drew a picture for her sister. She save it for her sister and asked her sister to write Maggie and Neveah(sister's name) names on it. Later, she gave the picture to Alexander's baby brother.

3/16/2010 - Art - Entered by YoonKyoung Park - Objectives: 19, 20, 21, 31, 39, 40, 41, 45, 48, 49

After reading Dr. Seuss books, Maggie drawing a picture. Later she talked about her picture to Ms. Nicki.



3/2/2010 - Library - Entered by YoonKyoung Park - Objectives: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 33, 36, 39, 40, 41, 42, 43, 44

Aniya picked the book first. Marguerite came over and asked if she can read it together. Alexander scotted over to look at the picture.

Aniya pointed a picture and said, "That's me." Marguerite pointed another charater and said, "This one is me." Alexander reached out his hand to point but Aniya turned the page. Alexander stood up and tried to take the book from Aniya's hand but Aniya didn't let go. Marguerite called for teacher.



2/16/2010 - Arrival/Departure - Entered by Nicki Davis - Objectives: 5, 12, 26, 35, 36, 37, 41, 42

During Arrival centers Marguerite took lincoln logs that she was playing with and used them to "put on makeup" on her friend.

2/2/2010 - Group Times - Entered by YoonKyoung Park - Objectives: 26, 27, 45, 46, 47

Maggie was able to identify her name and some of her friends' name. Briana, Madisyn, etc.

1/19/2010 - Other - Entered by YoonKyoung Park - Objectives: 19, 20, 21, 40, 45, 46, 47, 48, 49, 50

Maggie made a doggie bone. Teacher told her to write her name on the back. She went to her seat and copied from her name tag.



1/5/2010 - Outdoors - Entered by YoonKyoung Park - Objectives: 6, 14, 15, 16, 18, 25, 26, 27, 39, 40

Maggie sled down the slide and fell on the ground. She laughed and giggled. She ran around the snow and fell on it purposely. Her scarf fell off and she brought it to teacher. She said, "It's too long. But mommy said I have to keep it on."

12/22/2009 - Art - Entered by YoonKyoung Park - Objectives: 6, 7, 8, 9, 10, 11, 12, 19, 20, 21, 25, 39, 40

Maggie painting with Briana. She stayed for a while and tried to paint all the way to the bottom. When she finished, she came to teacher. Teacher asked her to look at her hand. She smiled and ran to the bathroom.



12/8/2009 - Other - Entered by YoonKyoung Park - Objectives: 1, 2, 3, 4, 5, 6, 8, 39, 40

Maggie wanted to sit on teacher's lap during the circle time. Teacher asked her to sit on her own by the teacher. She gradually leaned over teacher. During the playtime, she came to teacher every once in a while and asked for a hug.

11/24/2009 - Art - Entered by YoonKyoung Park - Objectives: 19, 20

Maggie cutting paper into strips. Originally she wanted to cut it in shape she drew but ended up making strips.



11/10/2009 - Meals/Snacks - Entered by YoonKyoung Park - Objectives: 2, 5, 6, 8, 39

Maggie's parent brought the milk that Maggie doesn't like to drink. She had a sip and said, "I don't like this milk." Then she asked for water.

11/5/2009 - Toys and Games - Entered by Slavica Lazareska - Objectives: 5, 7, 9, 19, 44

Maggie took one book, placed it on her lap, and started turning the pages and looking at the pictures.



: Looking at books

11/3/2009 - Sand and Water - Entered by Slavica Lazareska - Objectives: 7, 9, 10, 12, 19, 25, 40

Maggie is wiping the washed toys.



: Washing toys

10/30/2009 - Art - Entered by Slavica Lazareska - Objectives: 5, 7, 9, 19, 20, 21, 22, 24, 25, 26, 40, 46

Maggie is painting letter Bb with blue and brown paint. She is holding the paint brush in her right hand (with middle finger and pointer on top of the brush, and the thumb supporting the brush).



: Painting letter Bb

10/27/2009 - Toys and Games - Entered by YoonKyoung Park - Objectives: 7, 19, 20, 22, 23, 24, 25, 26, 27, 37, 39, 40

Maggie made a necklace with tube. When she tried to put it on, it didn't go through her head. She asked teacher to put it on. Teacher told her it's too small so maybe she have use it for something else. She looked at it and made a funny face. Teacher said, "How about a bracelet?" Maggie put it around her wrist and said, "Yeah, I made a bracelet."



10/26/2009 - Art - Entered by Slavica Lazareska - Objectives: 7, 9, 19, 21, 40

Maggie is using yellow paint to paint a leaf. She is holding the paintbrush with her right hand, using her thumb and two fingers.



: Painting leaves

10/22/2009 - Music and Movement - Entered by Slavica Lazareska - Objectives: 10, 14, 35

Maggie and Madisyn are sitting down, facing each other, holding hands and taking turns pulling one another forward as they are pretending to row their boat, while the class is singing "Row, row, row your boat".



: Row your boat!

10/13/2009 - Library - Entered by YoonKyoung Park - Objectives: 22, 26, 31, 39, 40, 43, 44, 45, 47

Maggie held her book as if she's reading it to her friends. She looked at the picture and told the story. She turned the pages in right direction.

10/13/2009 - Group Times - Entered by Slavica Lazareska - Objectives: 40, 47

I taped letter Ff (capital and lowercase) on the floor, and asked the children to trace them with their finger. When Maggie's name was called, she went to the letters and with her pointer first traced the capital, and then the lowercase F. She was tracing the letters left to right, and top to bottom.



: Tracing letter Ff

10/13/2009 - Block - Entered by Slavica Lazareska - Objectives: 46

Maggie was playing with alphabet blocks. She picked up one of them and said: "Teacher, look: B for Brianna". She was holding letter B.

Capital Letters Recognized: B

Letter-Sound Recognition: B

9/30/2009 - Group Times - Entered by Slavica Lazareska - Objectives: 40

Today, during Circle time, I told the children: "If I spell your name, stay on the spot where you are sitting now, and just wave at me. When I spelled her name, Maggie was looking at me, but didn't respond. Then I said: "Mag, Mag..." The class said: "Maggie!" Maggie stayed where she was and waved at me.

9/28/2009 - Block - Entered by YoonKyoung Park - Objectives: 14, 15, 27, 31, 32, 33, 34, 40

Maggie jumping over the blocks. Each jump, she counted 1-2-3.

She said, "I wanna do it again."

Later she made the blocks for jump on her own.



9/14/2009 - Arrival/Departure - Entered by YoonKyoung Park - Objectives: 1, 2, 3, 5, 8, 39, 41

Maggie's first day. She looked a bit sad and teacher asked if she missed Ms. Jaya. Maggie answered, "Yeah and Ms. Daulat." Teacher brought her down to say good bye to Ms. Jaya and Ms. Daulat.

◊ Social/Emotional, ◊ Language, ◊ Mathematics, ◊ Social Science, ◊ Science, ◊ Physical Development

Date: 5/19/09

Marguerite
making Ant Hill



◊ Social/Emotional, ◊ Language, ◊ Mathematics, ◊ Social Science, ◊ Science, ◊ Physical Development

Date: 5/11/09

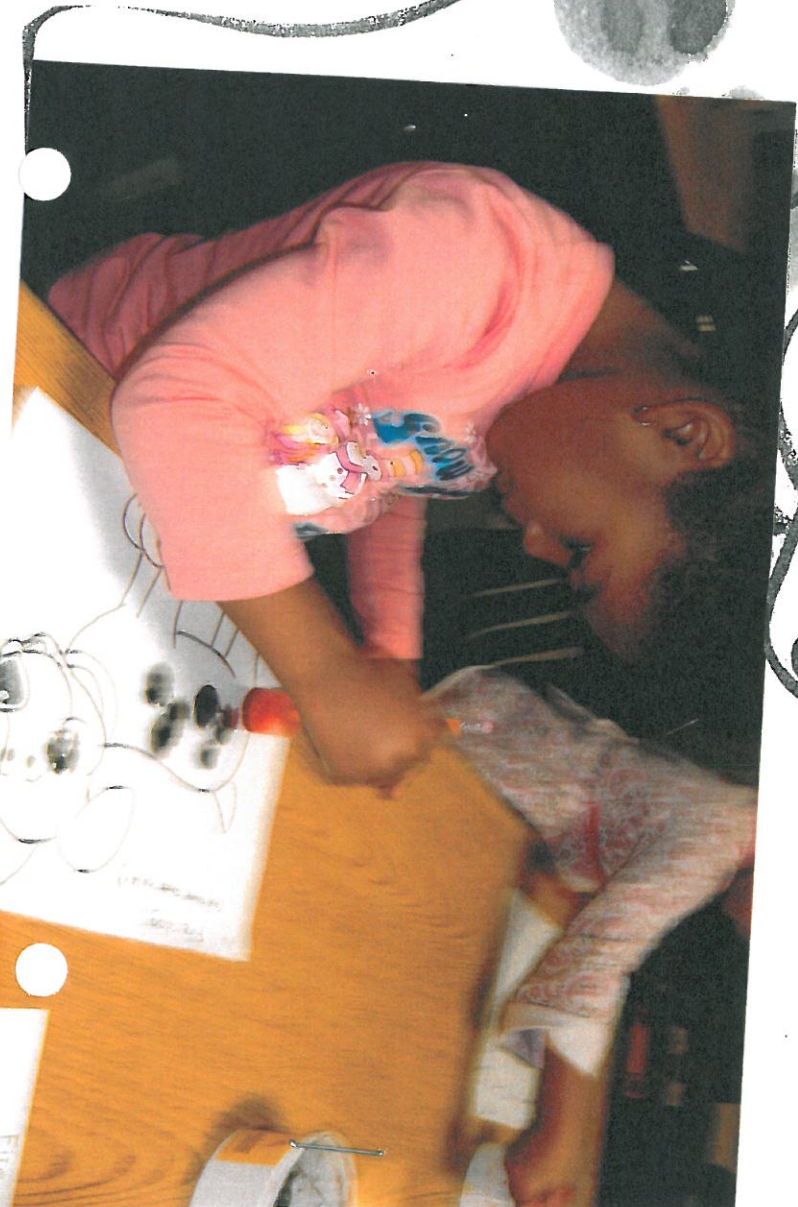
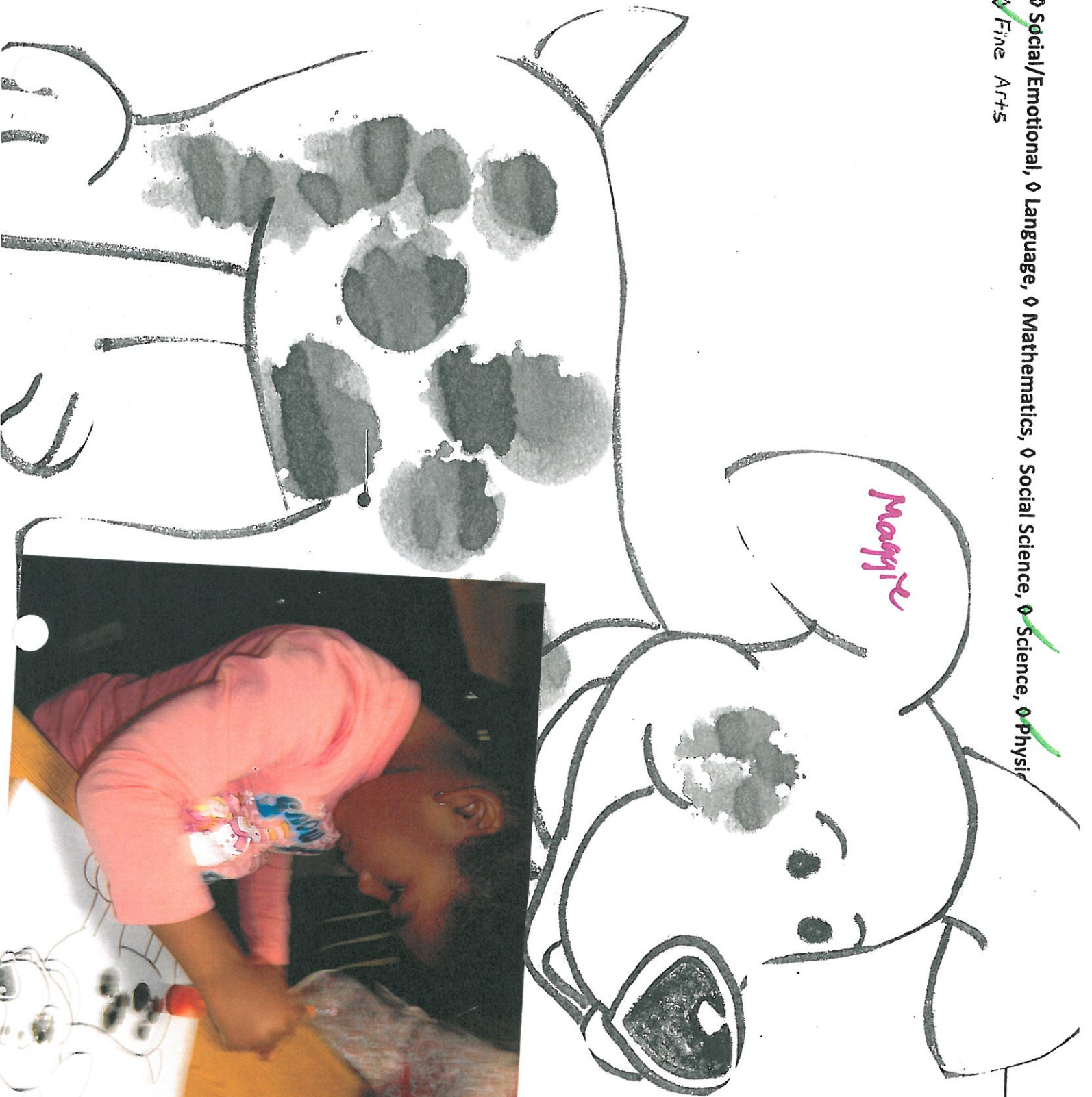
Marguerite

Making Zoo Cages



◊ Social/Emotional, ◊ Language, ◊ Mathematics, ◊ Social Science, ◊ Science, ◊ Physical
◊ Fine Arts

11-15-'09



Maggie - 2009 - 4 yrs old

If I were a "fruit" I would be a : APPLE
A pink one cause it's my favorite
color. I don't have apples at
my house



Language Art

11-2-'09

Subject: Language Arts, writing, art

*creative writing

*using words to express self

*putting pictures to story

Theme: Dr. Seuss



The End

ham
t
d ham
train.

Ham



Maggie

Life tree

11-13-03

Physical
Science

