

Child Progress & Planning Report

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Child's Name: Anaiya Brown

Date: 5/17/2010

Teacher: Jaya Banerjee

Social/Emotional Development

Cognitive Development

- Anaiya Accepts changes in daily schedule and routines.
 Notices similarities and differences.
- · Regards parents and teachers as resources and positive role models.
- · Physically or verbally asserts needs and desires.
- Uses self-help skills with occasional reminders.
- Works/plays cooperatively with one other child.
- While the kids were playing with the Waffle blocks, Anaiya made a house with the Waffle blocks and told Teacher, "I made a House". Our that week's theme was • While the kids were playing with Bristle Blocks, Anaiya "House"
- Notices when one object in a series is out of place.
- Imitates counting behavior using number names (may not always say one number per item or get the sequence right).
- · Performs and labels actions associated with a role.
 - Draws or builds a construction that represents something specific.
 - made something with the blocks. when teacher asked, what did you make, she answered,"I made a tractor, a cow farm".

Physical Development

- Anaiya Moves with direction and beginning coordination.
- Attempts to walk along a line, stepping off occasionally.
- · Climbs a short, wide ladder.
- Throws, catches, and kicks objects with somewhat awkward movements.

Language Development

- Anaiya Uses longer sentences (5-6 words) to communicate.
- Follows two-step directions.
- Answers questions with a complete thought.
- Listens to stories being read.
- Recognizes and identifies a few letters by name.
- While the kids were playing with Bristle Blocks, Anaiya made something with the blocks, when teacher asked, what did you make, she answered,"I made a tractor, a cow farm".

Family Comments and Observations

Next Steps for School and Home

Anaiya is doing excellent in class. Asking Anaiya more complex questions and reading little higher level book will develop her skills more. Please ask her do some preschool worksheet at home.

Teacher Signature:



Observation Notes for Anaiya Brown

Seasons to View: (Check/Uncheck All)

✓ Fall 2009/2010 ✓ Winter 2009/2010 ✓ Spring 2009/2010

SUBMIT

5/18/2010 - Block - Entered by Jaya Banerjee - Objectives: 5, 10, 12, 19, 22, 24, 25, 26, 36, 37, 39, 41 Ishaiah and anaiya were playing very nicely, they were building something together. When teacher asked what are they building, they both answered "Castle".



: Making castle.

5/12/2010 - Other - Entered by Jaya Banerjee - Objectives: 5, 19, 20, 21, 22, 24, 25, 26, 36, 39, 43
While the kids were playing Anaiya Cut some papers, colored with crayons, used the glue to put those together and then came to teacher and told her, "Ms. Jaya look, I made a Puppet".



: Puppet.

4/9/2010 - Outdoors - Entered by Jaya Banerjee - Objectives: 5, 10, 24, 25, 35, 36, 37, 39, 41
While the kids were playing outside, Anaiya held one of her friend's collar, who was crawling on the ground. When teacher asked Anaiya, "what are you doing"? She answered, "I am taking my Doggy to the trip".



: Doggy trip

3/9/2010 - Other - Entered by Jaya Banerjee - Objectives: 5, 19, 22, 24, 44, 45, 48 while the other kids were playing with toys, Anaiya took a book out of the shelf and was pretending to read.

Print & Book Awareness Observations:

- Notices and reads environmental print
- Knows that the pictures are related to what is written in print
- Knows that it is the print that is read
- Knows a book has information or a story to tell
- Holds the book right side up
- Pretends to read



: reading time.

3/2/2010 - Block - Entered by Jaya Banerjee - Objectives: 5, 19, 22, 24, 25, 37, 39, 43
While Anaiya was playing with the Bristle blocks, she made a boat with the blocks and told teacher, "Ms.Jaya, I made a Boat".



12/8/2009 - Block - Entered by Jaya Banerjee - Objectives: 2, 5, 6, 19, 22, 24, 25, 26, 27, 33, 35, 36, 37, 39, 43 While the kids were playing with the Waffle blocks, Anaiya made a house with the Waffle blocks and told Teacher, "I made a House". Our that week's theme was "House"

Number and Operations Observations:

Describes parts of a small number of objects (e.g., "I have four cubes, two are red, and two are blue")
 3-5 objects



: House

11/30/2009 - Block - Entered by Jaya Banerjee - Objectives: 5, 19, 20, 22, 24, 25, 26, 27, 33, 36, 37, 39, 41, 43 While the kids were playing with Bristle Blocks, Anaiya made something with the blocks. when teacher asked, what did you make, she answered,"I made a tractor, a cow farm".



: Farm

10/21/2009 - Art - Entered by Jaya Banerjee - Objectives: 5, 6, 19, 20, 25, 26, 39 During Art time Anaiya is making "Friendship quilt".



10/8/2009 - Group Times - Entered by Jaya Banerjee - Objectives: 5, 6, 19, 20, 25, 26, 27, 33, 37, 39, 43 When Anaiya was playing with the playdough, she told Ms. Jaya, "look I made a mountain".

Number and Operations Observations :

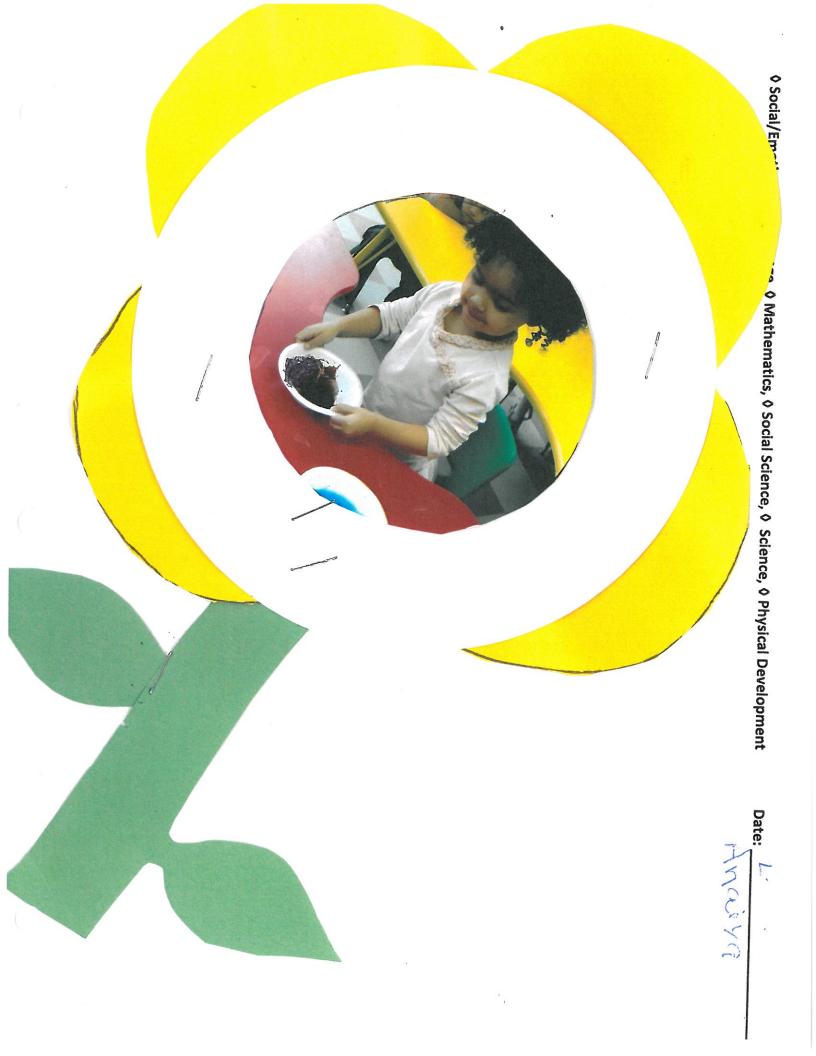
- Counts aloud in correct order
 - to 15
- Counts or creates groups of objects and says how many all together 1-5 objects
- Recognizes numerals (e.g., when someone says five, points to the symbol 5) 1, 2, 3, 4, 5
- Names numerals (e.g., when sees the symbol 5, can say the word five)
- 1, 2, 3, 4, 5
 Joins sets of objects and tells how many (e.g., child counts out three objects; then counts out two objects. When asked how many all together, counts 1, 2, 3, 4, 5) 1-5 objects





: Playing with playdough.

♦ Social/Emotional, ♦ Language, ♦ Mathematics, ♦ Social Science, ♦ Science, ♦ Physical Development Date: 10





Family Thee

Anaiya B.

Date: 12/17/09



Date: 2/18/10 Anaxya

