



Child Progress & Planning Report

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Title: Year-End Report

Date: 5/19/2010

Child's Name: Madisyn Bates

Teacher: Nicki Davis

Social/Emotional Development	Cognitive Development
<ul style="list-style-type: none">• Shows confidence in parents' and teachers' abilities to keep him/her safe and healthy.• Physically or verbally asserts needs and desires.• Uses self-help skills and participates in chores without reminders.• Understands and follows classroom procedures without prompting.• Follows classroom rules with reminders.• With prompts, shares or takes turns with others.• Accepts compromise when suggested by peer or teacher.	<ul style="list-style-type: none">• Finds multiple uses for classroom objects.• Draws on everyday experiences and applies this knowledge to similar situations.• Sorts objects by one property such as size, shape, color, or use.• Notices similarities and differences.• Demonstrates understanding of the present and may refer to past and future.• Offers a play theme and scenario.• Uses substitute object or gesture to represent real object.• Draws or constructs and then names what it is.
Physical Development	Language Development
<ul style="list-style-type: none">• Moves with direction and beginning coordination.• Climbs a short, wide ladder.• Manipulates objects with hands.• Performs simple manipulations.• Holds a marker or crayon with thumb and two fingers; makes simple strokes.	<ul style="list-style-type: none">• Plays with words, sounds, and rhymes.• Answers simple questions with one or two words.• Listens to stories being read.• Recognizes and identifies a few letters by name.• Imitates act of reading in play.• Imitates act of writing in play.• Uses scribble writing and letter-like forms.
Family Comments and Observations	Next Steps for School and Home

Madisyn loves books. Encourage her to read to you using the pictures.

Teacher Signature:

Observation Notes for Madisyn Bates

Seasons to View: ([Check/Uncheck All](#))

☒ Fall 2009/2010 ☒ Winter 2009/2010 ☒ Spring 2009/2010

SUBMIT

5/18/2010 - Group Times - Entered by Nicki Davis - Objectives: 1, 23, 24, 33

For the theme this week we did Fairy tales. One of the fairy tales we talked about was Cinderella and for this activity the children needed to find a missing shoe in a larger pile of shoes.



4/21/2010 - Toys and Games - Entered by Nicki Davis - Objectives: 5, 7, 10, 12, 26, 27

During table game time, Madisyn and Caleb were playing with the fruit pattern game. Instead of making patterns with the play fruit they were sorting the fruits (pears with pears, pineapples with pineapples) and then they distributed the fruits equally between the two of them.

4/7/2010 - Transitions - Entered by YoonKyoung Park - Objectives: 7, 8, 39, 40, 41, 42, 43

Madisyn came to teacher and asked if she can help what teacher was cleaning up. Teacher asked, "What were you playing? After you finish cleaning up what you were playing, then you can come and help." Madisyn looked at the carpet where she was playing with blocks. "But there are other children cleaning it up." "So go help them to finish cleaning up faster so you can come and help me." Madisyn turned around and went to the carpet.

3/23/2010 - Group Times - Entered by Nicki Davis - Objectives: 5, 7, 10, 12, 13

during centers Madisyn and Milan decided to play together with the color changing board. They each took a turn and when they would touch it Madisyn would say "Ms. Nicki it turns blue"



3/9/2010 - Toys and Games - Entered by YoonKyoung Park - Objectives: 2, 3, 4, 5, 6, 7, 8, 19, 20, 22, 23, 24, 25, 26, 29, 39, 40, 41, 43

Madisyn played with Lincoln logs. She looked at other boys built a house. She failed to build on her own and came to teacher for help. Teacher showed her how to stack the Lincoln logs. She couldn't make it into square shape but was able to stack in rows. She worked on it for a while and said, "This is not house."



2/23/2010 - Other - Entered by YoonKyoung Park - Objectives: 2, 3, 5, 6, 8, 39, 40

During the playtime, Madisyn looked at teacher and asked her to come to her by the bathroom. Madisyn said, "Ms. Yoon, I was going to sit on the toilet but then I peed on my pants." Teacher got her new pants and Madisyn changed herself in the bathroom.

2/9/2010 - Art - Entered by YoonKyoung Park - Objectives: 5, 7, 8, 9, 19, 20, 21, 22, 23, 24, 26, 27, 32, 33, 37, 39, 40

Madisyn made a paper bag puppet. She drew eyes and mouth.



1/26/2010 - Meals/Snacks - Entered by YoonKyoung Park - Objectives: 2, 3, 6, 7, 8, 9, 40

Madisyn was talking with her friends and not participating at the meal time chant. She played with milk and spilt it. Teacher helped clean up and got her new milk. She played with milk again and spilt second time.

1/12/2010 - Dramatic Play - Entered by YoonKyoung Park - Objectives: 7, 8, 10, 35, 36, 39, 41, 42, 43

Madisyn and Milan playing dressup together.



12/22/2009 - Dramatic Play - Entered by YoonKyoung Park - Objectives: 6, 7, 8, 10, 27, 35, 37, 39, 41, 42, 43

In housekeeping area, Madisyn found the pair of high heels and put them on. She brought a long dress and asked teacher to help her. Then she said, "I need a purse."

12/8/2009 - Other - Entered by YoonKyoung Park - Objectives: 2, 3, 4, 5, 6, 7, 8, 9, 19, 20, 21, 23, 24, 25, 39, 40, 41, 42, 43, 45, 46, 47, 49, 50

Madisyn asked teacher to write her name on the construction paper. Teacher looked around the tables and asked, "Where's your name? You may write by yourself looking at your name." Madisyn went to her seat and wrote her name while looking at her name on the table.

She used left hand to hold the paper and right hand to write. She finished her first name.



11/24/2009 - Group Times - Entered by YoonKyoung Park - Objectives: 8, 10, 11, 12, 19, 20, 22, 24, 25, 26, 40
 Madisyn, Aniya, Lauryn, Kayla playing tubes together



11/10/2009 - Library - Entered by YoonKyoung Park - Objectives: 4, 5, 7, 8, 9, 11, 23, 24, 26, 29, 39, 40, 44
 Madisyn brought a book to teacher and asked to read it. Teacher finished reading it so she went to put the book back in the container. She saw other children putting books in the container. She pushed them and said, "No. that's not how you do it!" She dumped the container and put each book the way teacher showed how to put away books before. (Title shows up on the side.)

11/5/2009 - Toys and Games - Entered by Slavica Lazareska - Objectives: 5, 7, 9, 10, 19, 44
 Madisyn took a book, put it in her lap, and was looking at the pictures, while occasionally talking to Maggie who was sitting next to her with a book.



: Looking at books

10/31/2009 - Art - Entered by Slavica Lazareska - Objectives: 5, 7, 9, 19, 20, 21, 22, 24, 25, 26, 40, 46
 Madisyn is painting letter Bb with blue and brown paint. She is holding the paint brush in her right hand (with a thumb, middle finger and pointer).



: Painting letter Bb

10/27/2009 - Other - Entered by YoonKyoung Park - Objectives: 2, 3, 4, 14, 15, 23, 39, 40
 When her name was called, Madisyn came out and jumped over the blocks and counted 1-2-3. She knocked the second two blocks down then looked at teacher. Teacher told her to try again. Madisyn put the blocks together and tried again.



10/26/2009 - Art - Entered by Slavica Lazareska - Objectives: 7, 9, 19, 21, 40

Madisyn is using orange paint to paint a leaf. She is holding the paintbrush with her right hand, using her thumb and two fingers.



: Painting leaves

10/22/2009 - Music and Movement - Entered by Slavica Lazareska - Objectives: 10, 14, 35, 40

Maggie and Madisyn are sitting down, facing each other, holding hands and taking turns pulling one another forward as they are pretending to row their boat, while the class is singing "Row, row, row your boat".



: Row your boat!

10/13/2009 - Outdoors - Entered by YoonKyoung Park - Objectives: 2, 3, 10, 11, 39, 41, 42, 43

During the outdoor play, Madisyn was not playing with any friend. Teacher asked, "Madisyn, why don't you play with your friends? Who are your friends?" Madisyn looked around and said, "No I wanna play with you."

10/13/2009 - Group Times - Entered by Slavica Lazareska - Objectives: 40, 45

I taped letter Ff (capital and lowercase) on the floor, and asked the children to trace them with their finger. When Madisyn's name was called, she went to the letters and with her pointer first traced the capital, and then the lowercase F. She was tracing the letters left to right, and top to bottom.



: Tracing letter Ff

10/12/2009 - Group Times - Entered by Slavica Lazareska - Objectives: 22, 40, 41

I asked Madisyn to pick one of the different color paper cats I was holding in my hands. She picked purple. I asked: "Do you know what color it is?" She answered: "Purple". I asked her to find something else in the classroom that's purple, and make a match with the cat she was holding. She placed the cat right next to one of her friends who was wearing purple.

9/28/2009 - Other - Entered by YoonKyoung Park - Objectives: 1, 2, 3, 5, 8, 10, 40, 41

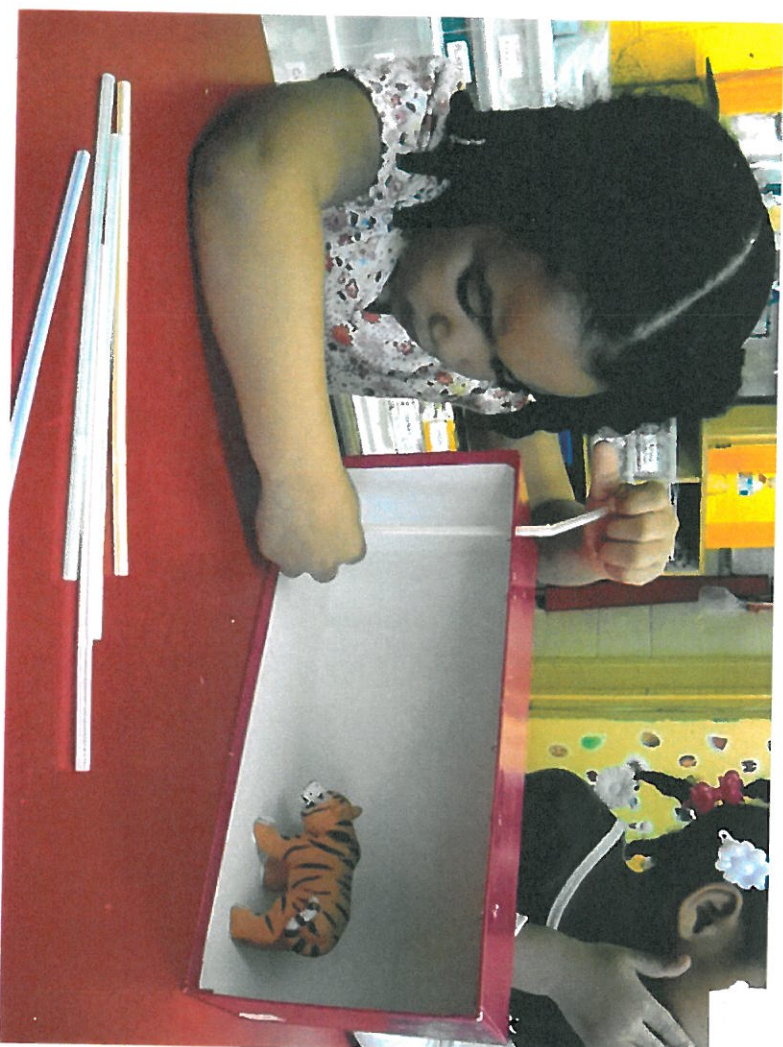
Madisyn's first day. Madisyn was able to follow the routine in her new classroom. When asked, she identified, Kedest, Kayla, Maggie, and Angel as her friends.

◊ Social/Emotional, ◊ Language, ◊ Mathematics, ◊ Social Science, ◊ Science, ◊ Physical Development

Date: 5/11/09

Maelisyrn

Making Zoo Cages





Madison
4/13/09



Modisyn
7/17/09

Madisyn - 2009 - 4 yrs old

If I were a "fruit" I would be a : I would be
an orange. They are my favorite.
They are sour and juicy.



* lang gl

50, 0-11

◊ Social/Emotional, ◊ Language, ◊ Mathematics, ◊ Social Science, ◊ Science, ◊ Physical Development
◊ Fine Arts

11-15-09



Maddisyn

"Fire Truck"

11-19-'09

* Physical
* Science

