



Child Progress & Planning Report

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Child's Name: Darko Peric

Date: 5/23/2010

Social/Emotional Development	Cognitive Development
<ul style="list-style-type: none"> • Functions with increasing independence in school. • Knows the difference between adults who can help (family members, friends, staff) and those who may not (strangers). • Is increasingly able to manage own feelings. • Asserts own needs and desires verbally without being aggressive. • Completes multiple tasks in a project of own choosing with some adult assistance. • Uses self-help skills and participates in chores without reminders. • Uses materials in appropriate ways. • Participates in classroom activities (e.g., circle time, clean-up, napping, toileting, eating, etc.) with prompting. • Follows classroom rules with reminders. • Successfully enters a group and plays cooperatively. • Shows increasing awareness that people may have different feelings about the same situation. • Shares toys or allows turn in response to another child's request. • Suggests a solution to solve a problem; seeks adult assistance when needed. 	<ul style="list-style-type: none"> • Notices and/or asks questions about similarities and differences. • Experiments with materials in new ways when first way doesn't work. • Continues to work on task even when encountering difficulties. • Wonders "what will happen if" and tests out possibilities. • Applies new information or vocabulary to an activity or interaction. • Sorts a group of objects by one property and then by another. • Uses comparative words related to number, size, shape, texture, weight, color, speed, volume. • Figures out a logical order for a group of objects. • Creates complex patterns of own design or by copying. • Uses past and future tenses and time words appropriately. • Understands and uses positional words correctly. • Places objects in one-to-one correspondence with another set. • Counts correctly up to 5 or so using one number for each object (may not always keep track of what has or has not been counted). • Offers a play theme and scenario. • Uses substitute object or gesture to represent real object. • Draws or builds a construction that represents something specific.

Physical Development	Language Development
<ul style="list-style-type: none"> • Moves with direction and refined coordination. • Walks along wide beam such as edge of sandbox. • Climbs up and down stairs and ladders, and around obstacles. • Rides with speed and control. 	<ul style="list-style-type: none"> • Recognizes and invents rhymes and repetitive phrases; notices words that begin the same way. • Uses more complex sentences to express ideas and feelings. • Follows directions with more than two steps.

Observation Notes for Darko Peric

Seasons to View: ([Check/Uncheck All](#))

☒ Fall 2009/2010 ☒ Winter 2009/2010 ☒ Spring 2009/2010

SUBMIT

3/31/2010 - Group Times - - Objectives: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 19, 20, 21, 22, 23, 24, 26, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50

The group was instructed to draw themselves in a space suit. Darko's rendition is pretty cool. i dig the big head.



: Darko in space

3/29/2010 - Outdoors - - Objectives: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 22, 23, 24, 26, 35, 36, 38, 39, 40, 41, 42, 43

darko was happy to go out today. He and his friends are having a brief rest from play.



: hanging with friends

3/8/2010 - Group Times - - Objectives: 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 38, 39, 40, 41, 42, 43

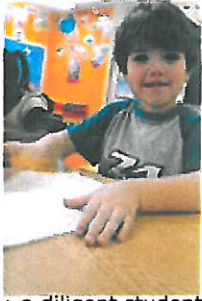
Darko was very interested in the yoga we did at circle time. He likes physical activity.



: Darko does yoga

3/1/2010 - Group Times - - Objectives: 2, 3, 4, 5, 6, 7, 8, 9, 14, 19, 20, 21, 22, 23, 24, 26, 29, 32, 34, 38, 39, 40, 41, 42, 43, 46, 49, 50

Darko is working hard on his tracing and writing skills. He is a good student, and always does his best.



: a diligent student

2/24/2010 - Music and Movement - Objectives: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 22, 23, 24, 25, 26, 35, 36, 37, 38, 39, 40, 41, 42, 43
 darko and a few friends decided to put a band together. they need a manager.



: captain of the cymbals

2/17/2010 - Group Times - Objectives: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 19, 20, 21, 22, 23, 24, 26, 29, 30, 32, 34, 38, 39, 40, 41, 42, 43, 49
 darko created number nines with his peers. These 'lecture and write' sessions are very popular in my class.



: Time for Nines

2/8/2010 - Group Times - Objectives: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 14, 19, 20, 21, 22, 23, 24, 26, 29, 30, 32, 34, 38, 39, 40, 41, 42, 43, 49, 50
 darko is an excellent student. he has great focus, enthusiasm, persistence, and a high level of execution.



: creating sevens

2/1/2010 - Discovery Center - Objectives: 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 14, 19, 20, 22, 24, 25, 26, 35, 36, 37, 38, 39, 40, 41, 42, 43
 This is the second time we've explored shaving cream as a tactile sensation. darko enjoyed as much this time, as he did last time.



: hey! my arms are hairy!

1/22/2010 - Toys and Games -
39, 40, 41, 42, 43

- Objectives: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 19, 20,

Darko is playing shape and color bingo. It would appear that he's won.



: Bingo, baby!

1/13/2010 - Art -
39, 40, 41, 42, 43

- Objectives: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 14, 19, 20, 22, 24, 25, 26, 38,

This week the class was exploring color. darko is mixing several bright colors together to see what the outcome is.



: fingerpainting

1/11/2010 - Group Times -
24, 26, 27, 30, 34, 37, 38, 39, 40, 41, 42, 43, 49, 50

- Objectives: 2, 3, 5, 6, 7, 8, 9, 10, 11, 14, 19, 20, 22, 23,

darko is learning about colors this week. Today he learned that a rainbow is created by light refracted by moisture in the air. He will write the word rainbow, and the date.

Number and Operations Observations :

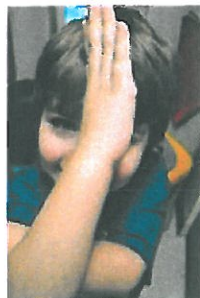
- *Counts aloud in correct order*
to 5, to 10, to 15
- *Describes parts of a small number of objects (e.g., "I have four cubes, two are red, and two are blue")*
3-5 objects
- *Joins sets of objects and tells how many (e.g., child counts out three objects; then counts out two objects. When asked how many all together, counts 1, 2, 3, 4, 5)*
1-5 objects



: About Rainbows

12/30/2009 - Group Times -
36, 37, 38, 39, 40, 41, 42, 43
 Darko is pretending to be a shark

- Objectives: 2, 3, 5, 6, 10, 11, 14, 19, 20, 26, 27, 32, 35,



: Shark Attack!

12/30/2009 - Group Times -
24, 25, 27, 30, 32, 38, 39, 40, 41, 42, 43

- Objectives: 1, 2, 5, 6, 7, 8, 9, 10, 11, 12, 19, 20, 22, 23,

The students were instructed to create a finger puppet of whatever gender, skin tone, and clothing they chose to utilize. The instructions were given in steps, and Darko followed instructions, except in places where he could anticipate what would take place next. he was very engrossed, and stayed focused throughout the project.

Phonological Awareness Observations:

- Plays with the sounds of words



12/29/2009 - Toys and Games -
20, 23, 25, 35, 36, 37, 38, 39, 40, 41, 42, 43

- Objectives: 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 19,

Darko is very socially active. He engages in play with just about every child in class. He loves to have fun.



: Just a couple of moustache-guys.

12/18/2009 - Toys and Games -
37, 38, 39, 43

- Objectives: 6, 7, 10, 11, 14, 15, 19, 20, 25, 26, 35, 36,

Here, Darko is playing with his friend, Favour. They are playing with pop-tubes. They like almost any kind of action-oriented game, especially ones that involve screaming, running, and wrestling.

Phonological Awareness Observations:

- Notices and recognizes sounds in the environment
- Discriminates sounds that are the same and different
- Remembers heard sounds
- Discriminates one sound out of many
- Joins in and repeats rhyming songs, fingerplays, and poems
- Fills in missing rhyming words of a song, fingerplay, or story
- Participates in songs, stories, and rhymes with alliterative text (e.g., Silly Sally)
- Recognizes that a group of words all begin with the same sound(s)
- Identifies many beginning sounds of familiar words
- Claps syllables of own name
- Recites rhymes, songs, or fingerplays that focus on onset and rime (e.g., rub-a-dub)



11/20/2009 - Art -

- Objectives: 5, 9, 19, 20, 23, 24, 25, 26, 27, 32, 37, 39, 40, 42

Darko was very interested in completing this project because it involves cars.
Darko is one of the higher-functioning students in my class.



9/30/2009 - Toys and Games -

- Objectives: 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 22, 23, 24, 26, 27, 29, 30, 32, 33, 35, 36, 39, 40, 41, 42, 43, 45

Darko is an active, engaging, child. His level of energy is pervasive in everything he does. Darko has great charisma, and leadership skills. He likes learning new things, and is frequently willing to share his experiences that pertain to the lesson. he is very caring for the other children in the classroom. He is generous, funny, and curious. he enjoys doing activities with others, and seldom plays by himself.

Print & Book Awareness Observations:

- Notices and reads environmental print
- Knows that the pictures are related to what is written in print
- Knows that it is the print that is read
- Knows that print is read from top to bottom
- Understands the concept of a letter and word
- Knows a book has information or a story to tell
- Understands the concept of a title, author, and illustrator
- Holds the book right side up
- Turns pages from the front of the book to the back
- Knows where to begin reading
- Pretends to read

Number and Operations Observations :

- *Counts aloud in correct order to 20*
- *Counts or creates groups of objects and says how many all together 1-5 objects, 6-10 objects*
- *Recognizes numerals (e.g., when someone says five, points to the symbol 5)*
1, 2, 3, 4, 5, 6, 7, 8, 9, 10
- *Names numerals (e.g., when sees the symbol 5, can say the word five)*
1, 2, 3, 4, 5, 6, 7, 8, 9, 10