



## Teaching Strategies GOLD®

### Development and Learning Report

**Date:** 11/9/2011

**Child:**

**Areas of Development and Learning:** Social-Emotional, Physical, Cognitive, Mathematics

**Period:** Spring 2010/2011

This report highlights your child's strengths in particular areas of development and learning.

#### Social-Emotional

##### Currently

Beyond Kindergarten Expectations

Beyond Kindergarten Expectations

Takes responsibility for own well-being

Beyond Kindergarten Expectations

Recognizes that others' feelings about a situation might be different from his or her own

Beyond Kindergarten Expectations

Maintains friendships for several months or more

Cooperates and shares ideas and materials in socially acceptable ways

Resolves social problems through negotiation and compromise

#### Physical

##### Currently, /

Beyond Kindergarten Expectations

Beyond Kindergarten Expectations

Manipulates balls or similar objects with a full range of motion

Beyond Kindergarten Expectations

Uses three-point finger grip and efficient hand placement when writing and drawing

#### Cognitive

##### Currently, /

Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions

Plans and pursues own goal until it is reached

Thinks problems through, considering several possibilities and analyzing results

Uses a variety of resources to find answers to questions

Is beginning to think through possible long-term solutions and takes on more abstract challenges

Is beginning to use a few deliberate strategies to remember information

Generates a rule, strategy, or idea from one learning experience and applies it in a new context

Is beginning to group objects by more than one characteristic at the same time; switches sorting rules when asked, and explains the reasons

Represents objects, places, and ideas with increasingly abstract symbols

Is beginning to plan and negotiate complex role play; joins in detailed conversation about roles and actions; play may extend over several days

**Next , will:**

- Think through possible long-term solutions and take on more abstract challenges
- Use a few deliberate strategies to remember information
- Group objects by more than one characteristic at the same time; switch sorting rules when asked, and explain the reasons
- Plan and negotiate complex role play; join in detailed conversation about roles and actions; play may extend over several days

## Mathematics

### Currently,

Is beginning to use number names while counting to 100; counts 30 objects accurately; tells what number comes before and after a specified number up to 20

Is beginning to use a variety of strategies (counting objects or fingers, counting on, or counting back) to solve problems with more than 10 objects

Identifies numerals to 20 by name and connects each to counted objects

Is beginning to use and make simple sketches, models, or pictorial maps to locate objects

Describes basic two- and three dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

Extends and creates simple repeating patterns

**Next , will:**

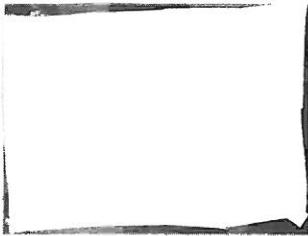
- Use number names while counting to 100; count 30 objects accurately; tell what number comes before and after a specified number up to 20
- Use a variety of strategies (counting objects or fingers, counting on, or counting back) to solve problems with more than 10 objects
- Use and make simple sketches, models, or pictorial maps to locate objects
- Begin to show that shapes remain the same when they are turned, flipped, or slid; break apart or combine shapes to create different shapes and sizes
- Begin to use measurement words and some standard measurement tools accurately; use ordinal numbers from first to tenth
- Begin to recognize, create and explain more complex repeating and simple growing patterns



## View Portfolio

November 7, 2011

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built something with geometric shaped wooden blocks and took teacher there to show what she has built then said "look ms. Jaya, this is blossom, a barn blossom". Teacher asked her what barn blossom was, she replied "I don't know"

- 7a. Uses fingers and hands
- 9b. Speaks clearly
- 9c. Uses conventional grammar
- 10a. Engages in conversations
- 10b. Uses social rules of language
- 11a. Attends and engages
- 11b. Persists
- 12b. Makes connections
- 23. Demonstrates knowledge of patterns

Entered on November 7, 2011, 3:55 PM by Jaya Banerjee

November 3, 2011

D



Our that week's theme was "Farm animals". Teacher asked all the kids if they can draw a picture of farm animals, then drew this picture & when asked she told teacher what animals she drew.

- 7a. Uses fingers and hands
- 7b. Uses writing and drawing tools
- 9b. Speaks clearly

- 10a. Engages in conversations
- 11a. Attends and engages
- 11b. Persists
- 12a. Recognizes and recalls
- 12b. Makes connections
- 33. Explores the visual arts

Entered on November 7, 2011, 3:49 PM by Jaya Banerjee

| July 11, 2011



brought a book over to where Mr. Dan was sitting during the afternoon playtime. Mr. Dan asked her the name of the book and she told him the correct name for the book. He asked her how she knew the name of the book and she told him that Mr. Jake had told her the name during the reading time. Then she opened the book and began "reading". She looked at the pictures and made up a story that would go with the pictures. She always started on the left page before moving to the one on the right and she turned the pages in the correct direction.

- 2a. Forms relationships with adults
- 7a. Uses fingers and hands
- 8a. Comprehends language
- 9b. Speaks clearly
- 9c. Uses conventional grammar
- 9a. Uses an expanding expressive vocabulary
- 10a. Engages in conversations
- 10b. Uses social rules of language
- 11d. Shows curiosity and motivation
- 11e. Shows flexibility and inventiveness in thinking
- 12a. Recognizes and recalls
- 17a. Uses and appreciates books
- 17b. Uses print concepts
- 18b. Uses emergent reading skills
- 1c. Takes care of own needs appropriately

Entered on July 12, 2011, 2:14 PM by Daniel Dilliplane

| June 15, 2011



1 practiced reading the book to me today, she had been practicing for a while and she was able to read it to me.

- 16b. Uses letter-sound knowledge
- 17a. Uses and appreciates books
- 17b. Uses print concepts
- 18b. Uses emergent reading skills

Entered on June 16, 2011, 10:23 AM by Javon Wideman

1 | June 8, 2011



1 was asked what should you do if you were having a bad day at home before you came to school, we then asked her what should you do when you come into the classroom, she was able to answer the question very well.

- 1a. Manages feelings
- 2a. Forms relationships with adults
- 1c. Takes care of own needs appropriately

Entered on June 8, 2011, 12:02 PM by Javon Wideman

1 (plus Group) | June 2, 2011



Today we were discussing "manners" and we paired the students and we encouraged them to have dialogue with one another about proper table manners, and your child and their partner did an exceptional job with this task. Their dialogue was their own and it was not like any other students. Please encourage them to keep up the great work.

- 8a. Comprehends language
- 8b. Follows directions
- 9b. Speaks clearly
- 9a. Uses an expanding expressive vocabulary
- 10a. Engages in conversations

Entered on June 2, 2011, 3:09 PM by Javon Wideman

| June 1, 2011

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Today while we were outside I asked / a to hop towards me while rotating feet, she did it simultaneously. Her balancing skills are incredible, which is helping to continue to develop her gross motor skills.

- 4. Demonstrates traveling skills
- 5. Demonstrates balancing skills
- 6. Demonstrates gross motor manipulative skills

Entered on June 1, 2011, 3:08 PM by Javon Wideman

| May 18, 2011

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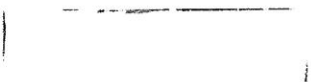
While we were discussing the "Rainforest" and we asked the students to draw us a picture of one of the animals that we had discussed and drew a beautiful of the mosquitos that she remembered from the story and she told us that the only time that you see mosquitos are when its warm or really hot outside.

- 7a. Uses fingers and hands
- 7b. Uses writing and drawing tools
- 9a. Uses an expanding expressive vocabulary
- 33. Explores the visual arts

Entered on May 24, 2011, 3:13 PM by Javon Wideman

| May 3, 2011

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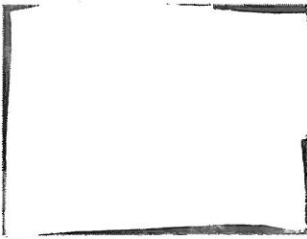
Today during the read aloud, \_\_\_\_\_, recalled the whole story, she told us that flowers bloom in May because they got all the water they needed in April. She said "April Showers, Bring May Flowers". She is doing an incredible job with this skill, her comprehension skills are great.

18a. Interacts during read-alouds and book conversations

18c. Retells stories

Entered on May 3, 2011, 12:40 PM by Javon Wideman

\_\_\_\_\_ 1 (plus Group) | May 2, 2011



Your child has done an incredible job with identifying sight words and reading basic sentences. The sight words that your child has mastered are, A, I, for, me, see, and, the, go, you, please encourage them to keep up the good work, they are on their way to becoming fluent readers.

18b. Uses emergent reading skills

Entered on May 6, 2011, 11:27 AM by Javon Wideman

\_\_\_\_\_ | April 5, 2011



\_\_\_\_\_ was using very extensive vocabulary today while she was recalling the events that happened in the story. She was then able to explain to me what the words were and where they could be found on the flower.

9b. Speaks clearly

9a. Uses an expanding expressive vocabulary

18a. Interacts during read-alouds and book conversations

Entered on April 5, 2011, 12:40 PM by Alexandra Richardson

\_\_\_\_\_ 1 | April 1, 2011



retold the story that we read today. She told us verbatim that the mother was on the plane and she had a snack and her snack was peanuts and a drink and she was working on her computer while she was eating her snack, she does an incredible job by retelling the important aspects of the story.

18a. Interacts during read-alouds and book conversations

18c. Retells stories

Entered on April 1, 2011, 3:22 PM by Alexandra Richardson

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1 | March 30, 2011

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She does an incredible job with recalling important events and details from stories, i was documenting her on wednesday and she retold me about what happened in a story that we read on Monday.

18c. Retells stories

Entered on March 31, 2011, 10:32 AM by Javon Wideman

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1 | March 29, 2011

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During story time, our classroom read a story about seperation from parents when coming to school.

a gave some feedback: " I learned that if you are sad abd cry, you can make something with your mommies and daddies and bring it to school to help you remember that they will always come back for you and you dont have to worry."

1a. Manages feelings

2c. Interacts with peers

11a. Attends and engages

12a. Recognizes and recalls

18a. Interacts during read-alouds and book conversations

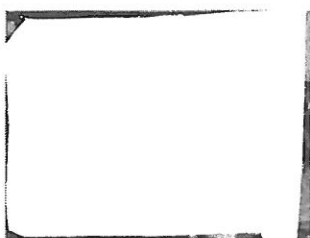
18c. Retells stories

Entered on March 29, 2011, 2:24 PM by Javon Wideman



1 | March 22, 2011

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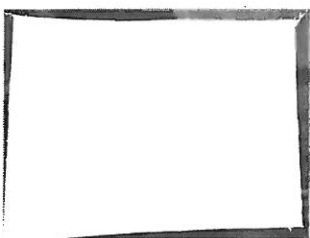
We have been talking about planets and watching various clips on the solar system and she was asked about what she learned and she told us that Saturn has the big ring around it and that astroids fly really fast in the sky.

27. Demonstrates knowledge of the earth's environment

Entered on March 22, 2011, 12:25 PM by Javon Wideman

1 | March 16, 2011

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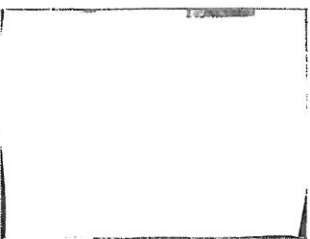
We have been discussing dinosaurs and told me that, when the dinosaurs die their bones become fossils and then the archaeologists use the shovels to dig them up. She does a great job of recalling and retelling information.

18c. Retells stories

Entered on March 18, 2011, 3:09 PM by Javon Wideman

1 | February 7, 2011

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has been doing a great job with gross motor skills, she has developed in the area of balancing and she is balancing now without holding onto any support. She is participating more and more in the exercise portion of the day and she is showcasing her skills daily.

- 5. Demonstrates balancing skills
- 6. Demonstrates gross motor manipulative skills

Entered on February 7, 2011, 12:28 PM by Javon Wideman

| February 7, 2011

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While we were reading today, during the whole group portion of the day, when we got ready to recap the story, told us that the word Talent started with the letter T and she then proceeded to make the sound of the letter, and she then told us that Michael Jordan's talent was playing basketball and he was very good at it.

- 16a. Identifies and names letters
- 16b. Uses letter-sound knowledge
- 18a. Interacts during read-alouds and book conversations
- 18c. Retells stories

Entered on February 7, 2011, 12:24 PM by Javon Wideman

| December 16, 2010

D



As Ms. Alex and I were observing and interacting with the children during center time, we heard tell her aunt what her hypothesis was for the project that we were doing for that week. As a class we had learned that vocabulary word earlier during the week and we taught the children how to use it in the correct context. Her oral language skills are incredible and she is very articulate. Whenever she is prompted with a question about anything she always answers without hesitation and her responses are always relevant to the topic.

- 8a. Comprehends language
- 8b. Follows directions
- 9d. Tells about another time or place
- 9b. Speaks clearly
- 9c. Uses conventional grammar
- 9a. Uses an expanding expressive vocabulary

- 10a. Engages in conversations
- 10b. Uses social rules of language
- 15a. Notices and discriminates rhyme
- 16a. Identifies and names letters
- 16b. Uses letter-sound knowledge
- 18a. Interacts during read-alouds and book conversations
- 18c. Retells stories

Entered on December 21, 2010, 3:23 PM by Javon Wideman

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| October 20, 2010

**S**



During an color orange hunt around the room, returned with a baby doll that was wearing an orange outfit. she stated "the dress and shoes are orange"

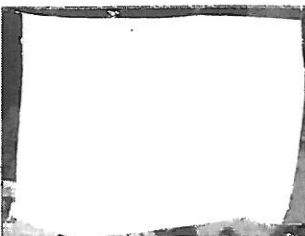
- 1b. Follows limits and expectations
- 8b. Follows directions
- 9b. Speaks clearly
- 9a. Uses an expanding expressive vocabulary
- 11a. Attends and engages
- 11b. Persists
- 11c. Solves problems
- 26. Demonstrates knowledge of the physical properties of objects and materials

Entered on October 26, 2010, 4:07 PM by Nicki Davis

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| October 15, 2010

**S**



During book time a was engaged in the book she was reading and turning the pages in the correct way.

- 17a. Uses and appreciates books

18b. Uses emergent reading skills

*Entered on October 26, 2010, 4:02 PM by Nicki Davis*

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