Teaching Strategies GOLD⁶

Weekly Planning Form

Week of: 01/07/2013 Study / Project: Colors Teachers: Alexandra Richardson

	Monday	Tuesday	Wednesday	Thursday	Friday
erest Areas	Blocks: Traffic Signs!	Blocks: Traffic Signs!			Tilday
iterest Areas	Add colored signs to block	Add colored signs to block	Blocks: Traffic Signs! Add colored signs to block	Blocks: Traffic Signs!	Blocks: Traffic Signs!
	area along with cars and	area along with cars and		Add colored signs to block	Add colored signs to block
	trucks. Add stop lights,		area along with cars and	area along with cars and	srea along with cars and
	colored blocks, colored	trucks. Add stop lights,	trucks. Add stop lights,	trucks. Add stop lights,	trucks. Add stop lights,
		colored blocks, colored	colored blocks, colored	colored blocks, colored	colored blocks, colored
	construction paper and	construction paper and	construction paper and	construction paper and	construction paper and
	crayons for your children to	crayons for your children to	crayons for your children to	crayons for your children to	crayons for your children
	make their own color signs!	make their own color signs!	make their own color signs!	make their own color signs!	make their own color sign
	Dramatic Play: Laundry Time	Dramatic Play: Sorting	Dramatic Play: Sorting	Dramatic Play: Laundry Time	D
	Color Sorting! Provide a laundry basket	Dishes by Color	Toys/Dolls by Color	Color Sorting!	Dramatic Play: Food Grou and Colors- Green Veggle
	with many pairs of socks in	Toys & Games: Colored	Tour 9 Company 48 and an		Red Fruits, etc.
	different colors.	Domino's for Building	Toys & Games: 1" color	Toys & Games: Lego Color	1000 NO
		Dominos for Educating	cubes for building and	Castles	Toys & Games: Colored
	The children sort, match and	Art: Palahau Callana	sorting		Dinosaurs for sorting and
	fold the socks into matching	Art: Rainbow Collage	1	Art: Paint Blending	playing!
		Materials Needed: Scraps of	Art: Bingo Dauber Art	(Use a variety of colors to	
	colored pairs.	colored construction paper,		mix and paint with.)	Art: Colored Ice Painting
		glue, large white paper for	, Materials needed: plain		Children use colored ice to
	Toys & Games: Translucent	each child, scissors	construction paper, daubers	Library: Various Library	
	Color Chips for sorting and	(optional)	in a variety of colors		paint on construction paper
	manipulation	550mh / 10000 P	i a tanet, or oolora	Books related to Colors	lac. are se
		The children cut or tear	Show the shildren beauty	Discours Di - "	Library: Various Library
	Art: Color Pattern Necklace		Show the children how to	Discovery: Blending Colors!	Books related to Colors
	Materials needed: small	paper into smaller pieces	use the daubers. Be sure to	What happens when we mix	į
	colored beads or colored	and glue onto the white	let them know that they	one color with another?	Discovery: Earth Colors
		paper.	should press them onto the		(Discuss and list natural
	pasta, shoe laces	4	paper and not use them like	Sand & Water: Colored	colors, Identify Natural and
	L	T	crayons or markers (this will	Water/ Sand (Food Coloring)	
	The children make their own	Library: Various Library	rip the sponge tips off).	in our coloning)	earth Colors all around us
	necklaces. Encourage	Books related to Colors	,pg- upo onp	Music & Mouse	0 10 111
	simple patterns (such as		The children can make	Music & Movement: Red	Sand & Water: Colored
	ABABAB Red, blue, red,	Discovery: What are Cool		light, green light!	Water/ Sand (Food Colorir
	blue) or more complex	Colors?	people, animals or simply	S. 11	
	depending on the abilities of	Coluia:	experiment with them! Some	Cooking: We love purple! For	Music & Movement: BLUE
		/Discussion and the second	children will notice that when	a fun Purple Smoothle	(Sung to: "Are You
	your children (ABCABC red,	(Discussing and Listing Cool	they press blue over yellow	Recipe visit:	Sleeping?")
4.00	blue green, red, blue green).	Colors. Identifying Cool	they get green! This is a	http://www.kidactivities.net	, , ,
	1	Colors all around us.).	great open-ended activity for	/post/purpliscious-color-	B-L-U-E, B-L-U-E, that spe
	Library: Various Library	a muse regionare anno materials of the fight state of the	the children to learn about	theme-celebration.aspx	
	Books related to Colors	Sand & Water: Colored	color.	a como ocucuation aspx	blue, that spells blue.
		Water/ Sand (Food Coloring)	1	DI IDDI E DEL CO	I
	Discovery: Colors in a	The series (1 and colorals)	Library Variety Library	PURPLE BEVERAGES	The color of the sky, the
	Crayon Box	Music & Movement: If You're	Library: Various Library	14	color of the sky.
			Books related to Colors	Have the kids make Berry	
	Seed & Motor Colored	Wearing Red (sung to If	L	Smoothies!	B-L-U-E, B-L-U-E,
	Sand & Water: Colored	You're Happy and You Know	Discovery: Warm Colors		RED (Sung to: "The Farme
	Water/ Sand (Food Coloring)	lt)	(Discussing and listing warm	*BLUEBERRY SMOOTHIE	in the Dell*)
			colors. Identify Warm Colors	#1	die Dail)
	Music & Movement: With	If you are wearing red shake	all around us.).	1/2 cup orange juice	P.E.Depalle
	instruments we sing the	your head.		1 cup blueberry yogurt	R-E-D spells red.
	Color Song (sung to Head,	1.5	Sand & Water: Colored		1
	Shoulders, Knees and Toes)	If you are wearing red shake		1 cup washed, stemmed	R-E-D spells red.
			Water/ Sand (Food Coloring)	blueberries	1
	Ped vellow gross and blue	your head.	!	honey to taste	Apples and tomato juice
	Red, yellow, green and blue.	1	Music & Movement Color	T	
	Green and blue.	If you are wearing red then	Hokey Pokey	Place all the ingredients in a	R-E-D spells red.
		you should hake your head.	Ī	blender. Blend on high speed	YELLOW (Sung to: "Twinki
	Red, yellow, green and blue.		I know, I knowif you are	until smooth	
	Green and blue.	If you are wearing red shake	familiar with my themes on	1	Twinkle, Little Star*)
	A	your head.	this site, you KNOW there is	1	,
	Purple, orange, brown and) - 31 Heeds		C	Yellow, yellow is the sun.
	black.	Add for each color:	not much we can't Hokey	Computer: N/A	i
		rad for Each COIOI.	Pokey to and a preschool	1	Shine on me so I can have
	Pad vallous grass and blos	Diversity of	colors theme is no exception!	Outdoors: Identifying colors	fun.
	Red, yellow, green and blue.	Blue-touch shoe		on the playground!	1
	Green and blue.	Legisland and the second	Use strips of colored	T	Y-E-L-L-O-W, Y-E-L-L-O-W
		Yellowwiggle like Jell-O	streamers or colored	1	
	Cooking: We love purple! For		scarves. Give one to each	1	Vallaus wallass !- #
	a fun Purple Smoothle	Pink-try to wink	child. There are several	1	Yellow, yellow is the sun.
	Recipe visit:		ways to do this, actually!		land and the second
	http://www.kidactivities.net	Brown-turn around			Shine on me so I can have
	/post/purpliscious-color-	S.Smr Limit at Sullis	Ohn and abit in	1	fun.
		Canan have like	Give each child the same	1	
	theme-celebration.aspx	Green bow like a queen or	color. Or, give each child 2	1	Cooking: We love purple! F
	DI IDDI E DEL MEC : COS	make a car noise like	colors	1	a fun Purple Smoothie
	PURPLE BEVERAGES	McQueen (from Cars movie!)	1	1	Recipe visit:
			And they have to find the		
	Have the kids make Berry	Black-touch your back	right one. Or, give each child	I	http://www.kidactivities.net
	Smoothies!	, , , , , , , , , , , , , , , , , , , ,		1	/post/purpliscious-color-
		Orange-nothing shames as	all colors in front of them on	(theme-celebration.aspx
	BLUEBERRY SMOOTHIE	Orange—nothing rhymes so	the floor. Name the color you		To a second seco
		jump 2 times!	are going to sing, the child		PURPLE BEVERAGES
	#1	No. 1	finds and picks up that color	i	
	1/2 cup orange juice	Purple-make your face look	and then you sing.		Have the kids make Berry
	1 cup blueberry yogurt	like a smurple (I know there's			
	1 cup washed, stemmed	no such thing! Make up a	You put the red one in, you	Î	Smoothies!
	blueberries	facelli)		1	
	honey to taste		put the red one out, you put		*BLUEBERRY SMOOTHIE
		Grave shout has seed	the red one in and you shake	i	#1
	Place all the ingredients in a	Gray-shout hooray!	it all about.	1	1/2 cup orange juice

	blender. Blend on high speed until smooth	Cooking: We love purple! For a fun Purple Smoothie Recipe visit:	You do the Hokey Pokey and you turn yourself around.		1 cup washed, stemmed blueberries honey to taste
1 1	Computer: N/A	http://www.kidactivities.net /post/purplisclous-color- theme-celebration.aspx	Cooking: We love purple! For a fun Purple Smoothie Recipe visit:		Place all the ingredients in a blender. Blend on high speed
	Outdoors: Identifying colors on the playground!	PURPLE BEVERAGES	http://www.kidactivitles.net /post/purpliscious-color- theme-celebration.aspx		until smooth
		Have the kids make Berry Smoothles!	PURPLE BEVERAGES		Computer: N/A
		*BLUEBERRY SMOOTHIE #1 1/2 cup orange julce	Have the kids make Berry Smoothies!		Outdoors: Identifying colors on the playground!
		cup blueberry yogurt cup washed, stemmed blueberries	*BLUEBERRY SMOOTHIE #1 1/2 cup orange juice		
		honey to taste Place all the Ingredients in a blender, Blend on high speed	1 cup blueberry yogurt 1 cup washed, stemmed blueberries honey to taste		
		until smooth Computer: N/A	Place all the ingredients in a blender. Blend on high speed		
		Outdoors: Identifying colors	until smooth		
		on the playground!	Computer: N/A Outdoors: Identifying colors	į	
			on the playground!		
Large Group	Morning Meeting and Phonics Description: In the morning before outdoor play, children sit together and engage in interactive learning. We sing songs about the days of the week, and the months of the year. We count the days on the calendar, and we discuss the day's weather. After circle-time, we practice letter sounds with song and physical interaction. Notes:	Morning Meeting and Phonics Description: In the morning before outdoor play, children sit together and engage in interactive learning. We sing songs about the days of the week, and the months of the year. We count the days on the calendar, and we discuss the day's weather. After circle-time, we practice letter sounds with song and physical interaction. Notes:	Morning Meeting and Phonics Description: In the morning before outdoor play, children sit together and engage in interactive learning. We sing songs about the days of the week, and the months of the year. We count the days on the calendar, and we discuss the day's weather. After circle-time, we practice letter sounds with song and physical interaction. Notes:	Morning Meeting and Phonics Description: In the morning before outdoor play, children sit together and engage in interactive learning. We sing songs about the days of the week, and the months of the year. We count the days on the calendar, and we discuss the day's weather. After circle-time, we practice letter sounds with song and physical interaction. Notes;	Morning Meeting and Phonics Description: In the morning before outdoor play, children sit together and engage in interactive learning. We sing songs about the days of the week, and the months of the year. We count the days on the calendar, and we discuss the day's weather. After circle-time, we practice letter sounds with song and physical interaction. Notes:
	Objectives / Dimensions: 1b, 2c, 3a, 7a, 9d, 9b, 9a, 10a, 10b, 11a, 11b, 11c, 11d, 11e, 12e, 12b, 13, 14a, 15c, 16a, 16b, 20a, 20b, 20c, 23, 29, 4, 6 Children: All	Objectives / Dimensions: 1b, 2c, 3a, 7a, 9d, 9b, 9a, 10a, 10b, 11a, 11b, 11c, 11d, 11e, 12a, 12b, 13, 14a, 15c, 16a, 16b, 20a, 20b, 20c, 23, 29, 4, 5 Children: All	Objectives / Dimensions: 1b, 2c, 3a, 7a, 9d, 9b, 9a, 10a, 10b, 11a, 11b, 11c, 11d, 11e, 12e, 12b, 13, 14a, 15c, 16a, 16b, 20a, 20b, 20c, 23, 29, 4, 5 Children: All	Objectives / Dimensions: 1b, 2c, 3a, 7a, 9d, 9b, 9a, 10a, 10b, 11a, 11b, 11c, 11d, 11e, 12a, 12b, 13, 14a, 15c, 16a, 16b, 20a, 20b, 20c, 23, 29, 4, 5 Children: All	Objectives / Dimensions: 1b, 2c, 3a, 7a, 9d, 9b, 9a, 10a, 10b, 11a, 11b, 11c, 11d, 11e, 12a, 12b, 13, 14a, 15c, 18a, 16b, 20a, 20b, 20c, 23, 29, 4, 5 Children: All
Small Group	Crayons and Sorting Description: Sorting Colors with Crayons, Colored Pencils, etc. Children will read the names of crayons, use mathematical logic for sorting, and learn about new colors. Notes: Objectives / Dimensions: 7a, 9a, 11a, 11b, 11d, 12a, 12b, 14a, 16a, 16b, 20a, 20b, 33 Children: All	Cool Color Groups Description: Two Small Groups Find Cool Colored Objects around the classroom and share them with their groups at the carpet. Notes: Objectives / Dimensions: 7a, 9a, 23, 33 Children: All	Warm Color Groups Description: Two Small Groups Find Warm Colored Objects around the classroom and share them with their groups at the carpet. Notes: Objectives / Dimensions: 7a, 9a, 11a, 11d, 12a, 12b, 13, 14a Children: All	Color Silding Description: Small Groups use color sildes to find out what two colors make together. Notes: Objectives / Dimensions: 7a, 9a, 11a, 11d, 11e, 12a, 12b, 14a, 28, 33, 6 Children: All	Earth Color Groups Description: Groups discover Earth Tones and natural colors through finger painting images of land and nature. Notes: Objectives / Dimensions: 7a, 11a, 13, 14a, 27, 33 Children: All
Read Aloud	A Color of His Own by Leo Lionni Notes:	One Fish Two Fish Red Fish Blue Fish by Dr. Seuss Notes:	Pinkalicious by Elizabeth Kann Notes:	Freight Train Big Book by Donald Crews Notes:	Mouse Paint by Ellen Stoll Walsh Notes:
	Objectives / Dimensions: None Children: None	Objectives / Dimensions: None Children: None	Objectives / Dimensions: None Children: None	Objectives / Dimensions: None Children: None	Objectives / Dimensions: None Children: None
Outdoor Experiences	Color Search Description: All week long we will identify the colors on the playground and used colored chalk. Notes:	Color Search Description: All week long we will identify the colors on the playground and used colored chalk. Notes:	Color Search Description: All week long we will identify the colors on the playground and used colored chalk. Notes:	Color Search Description: All week long we will identify the colors on the playground and used colored chalk. Notes:	Color Search Description: All week long we will identify the colors on the playground and used colored chalk. Notes:
	Objectives / Dimensions: 7a, 7b, 11a, 11c, 11d, 12a, 12b, 13, 14a, 4, 5 Children: All Colored Chalk Description: The children can use different shades of colored chalk to draw images on the playground. Notes:	Objectives / Dimensions: 7a, 7b, 11a, 11c, 11d, 12a, 12b, 13, 14a, 4, 5 Children: All Colored Chalk Description: The children can use different shades of colored chalk to draw images on the playground. Notes:	Objectives / Dimensions: 7a, 7b, 11a, 11c, 11d, 12a, 12b, 13, 14a, 4, 5 Children: All Colored Chalk Description: The children can use different shades of colored chalk to draw images on the playground. Notes:	Objectives / Dimensions: 7s, 7b, 11s, 11c, 11d, 12s, 12b, 13, 14s, 4, 5 Children: All Colored Chalk Description: The children can use different shades of colored chalk to draw images on the playground. Notes:	Objectives / Dimensions: 7a, 7b, 11a, 11c, 11d, 12a, 12b, 13, 14a, 4, 5 Children: All Colored Chalk Description: The children can use different shades of colored chalk to draw images on the playground. Notes:

	Objectives / Dimensions: None Children: All Colored Snow Description: If the weather permits, teachers will use food coloring to change the color of snow. Notes: Objectives / Dimensions: None Children: All	Objectives / Dimensions: None Children: All Colored Snow Description: If the weather permits, teachers will use food coloring to change the color of snow. Notes: Objectives / Dimensions: None Children: All	Objectives / Dimensions: None Children: All Colored Snow Description: If the weather permits, teachers will use food coloring to change the color of snow. Notes: Objectives / Dimensions: None Children: All	Objectives / Dimensions: None Children: All Colored Snow Description: If the weather permits, teachers will use food coloring to change the color of snow. Notes: Objectives / Dimensions: None Children: All	Objectives / Dimensions: None Children: Ail Colored Snow Description: If the weather permits, teachers will use food coloring to change the color of snow. Notes: Objectives / Dimensions: None Children: Ail
Special Activities	Math Monday Description: The children can use translucent color chips for counting and sorting! Notes: Objectives / Dimensions: 7a, 11a, 11b, 11d, 13, 14a, 20a, 20b, 20c, 23 Children: All	Music Tuesday Description: With Instruments, we sing the Color Song (sung to Head, Shoulders, Knees and Toes) Red, yellow, green and blue. Red, yellow, green and blue. Red, yellow, green and blue. Purple, orange, brown and black. Red, yellow, green and blue. Green and blue. Objectives / Dimensions: 11a, 12a, 34, 35, 4, 5, 6 Children: All	Wendy Wednesday Description: Wendy the puppet will visit us today and share what she knows about colors. Notes: Objectives / Dimensions: 9b, 9a, 10a, 10b, 14a, 14b, 36 Children: All	Geography Thursday Description: The class will take a look at the map and pin important places with the help of adults using colored tacks. Notes: Objectives / Dimensions: 7a, 11a, 11d, 11e, 12a, 12b, 32 Children: All	Friday Slide-day Description: Children may climb up the slide for use of upper body muscles. Notes: Objectives / Dimensions: 4, 5, 6 Children: All
Family Partnership	We love purple! For a fun Purple Smoothie Recipe visit: http://www.kldactivities.net /post/purpliscious-color-theme-celebration.aspx PURPLE BEVERAGES Have the kids make Berry Smoothies! BLUEBERRY SMOOTHIE #1 1/2 cup orange julce 1 cup blueberry yogurt 1 cup washed, stemmed blueberries honey to taste Place all the Ingredients in a blender. Blend on high speed until smooth				
Го-Do List	Create a graph of our favorite color groups: Cool Colors, Warm Colors, or Earth Tones.				
Reflecting on the Week	Discuss what we know about colors, what we would like to know about colors, and what we have learned about colors throughout the week,				



Teaching Strategies'

Teaching Strategies GOLD⁶

Weekly Planning Form

Week of: 09/24/2012 Study / Project: Intro to Fall, also still working on Friends and Feelings Teachers: Claudia Soria

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Blocks: Children will be encouraged to try to create the latters As and Ff from blocks.	Blocks: Children will be encouraged to try to create the letters As and Ff from blocks.	Blocks: Children will be encouraged to try to create the letters Ae and Ff from blocks.	Blocks: Children will be encouraged to try to create the letters Aa and Ff from blocks.	Blocks: Children will be encouraged to try to create the letters Aa and Ff from blocks.
	Dramatic Play: Kitchen will be open and children be encouraged to engage in conversations with one another.	Dramatic Play: Kitchen will be open and children be encouraged to engage in conversations with one another.	Dramatic Play: Kitchen will be open and children be encouraged to engage in conversations with one another.	Dramatic Play: Kitchen will be open and children be encouraged to engage in conversations with one another.	Dramatic Play: Kitchen will be open and children be encouraged to engage in conversations with one another.
	Toys & Games: The class will be introduced to two new toys for the class! How exching!!	Toys & Games: The class will be introduced to two new toys for the class! How exciting!!	Toys & Games: The class will be introduced to two new toys for the class! How exciting!!	Toys & Games: The class will be introduced to two new toys for the class! How exciting!!	Toys & Games: The class will be introduced to two new toys for the class! How exciting!!
	Art: Fall stamps will be added to the art area. Also easel will contain two new colors: Brown and Yellow.	Art: Fall stamps will be added to the art area. Also easel will contain two new colors: Brown and Yellow.	Art: Fall stamps will be added to the art area. Also easel will contain two new colors: Brown and Yellow.	Art: Fall stamps will be added to the art area. Also easel will contain two new colors: Brown and Yellow.	Art: Fall stamps will be added to the art area. Also easel will contain two new colors: Brown and Yellow.
	Library: There will still be books about friends and feelings but new books about Fall will be added as well.	Library: There will still be books about friends and feelings but new books about Fall will be added as well.	Library: There will still be books about friends and feelings but new books about Fall will be added as well.	Library: There will still be books about friends and feelings but new books about Fall will be added as well.	Library: There will still be books about friends and feelings but new books abou Fall will be added as well.
	Discovery: The discovery box will include leaves and branches.	Discovery: The discovery box will include leaves and branches.	Discovery: The discovery box will include leaves and branches.	Discovery: The discovery box will include leaves and branches.	Discovery: The discovery box will include leaves and branches.
	Sand & Water: Sand will be available for play	Sand & Water: Sand will be available for play.	Sand & Water: Sand will be available for play.	Sand & Water: Closed for cleaning.	Sand & Water: Closed for cleaning.
	Music & Movement: We learn songs about feelings and about working together with our friends.	Music & Movement: We learn songs about feelings and about working together with our friends.	Music & Movement: We learn songs about feelings and about working together with our friends.	Music & Movement: We learn songs about feelings and about working together with our friends.	Music & Movement: We learn songs about feelings and about working together with our friends.
	Outdoors: Fall walks will take place.	Outdoors: Fall walks will take place.	Outdoors: Fall walks will take place.	Cooking: Cooperative Sandwiches will be made during small group.	Outdoors: Fall walks will take place.
				Outdoors: Fall walks will take place.	
arge Group	My Weekend: Description: The class will engage in an open discussion about what we did over the weekend and what we will do during the week. Notes:	Let's talk about Fall! Description: We will discuss the Fall season and what we know about it. Notes: Objectives / Dimensions: 9d, 9b, 9c, 9a, 10a, 10b, 25.	Alphabet review and Letter Sounds Description: We will work with letter cards to review the alphabet and sing "Who Let the Letters Out?" A song that teachers sound recognition. Notes:	How to make a sandwich Description: We will discuss how to make a sandwich! This will lead into our small group that will get the children working together. Notes:	
	Objectives / Dimensions: 9d, 9b, 9c, 9a, 10a, 10b Children: All	26, 27, 31 Children: All	Objectives / Dimensions: 16a, 16b Children: All	Objectives / Dimensions: 9b, 9c, 9a, 10a, 11c, 11d, 11e, 12a, 12b, 14a Children: All	
Small Group	Self Portrait Description; Children will create their weekly self portraits using oil pastels. Notes; Objectives / Dimensions;	Story Dictations Description: Children will be asked to draw a picture about the story the class read. Notes: Objectives / Dimensions:	Letters Aa and Ff Description: Children will practice writing the letters Aa and Ff. Notes: Objectives / Dimensions: 7b, 18a, 16b	Cooperative Sanwiches (This is a project from last week that is still not finished) Description: Children will work in pairs as the take turns adding various ingredients to a sandwich.	
	7b, 29 Children: All	7b, 18a, 18b, 18c Children: All	Children: All	They will also engage in conversations to see whether or not their classmate enjoys the same toppings. Notes: Objectives / Dimensions: 1a, 2c, 2d, 7a, 11a, 11e, 14e,	
				14b Children: All	
ead Aloud	TBA Notes:	TBA Notes:	* TBA Notes:	TBA Notes:	
	Objectives / Dimensions: None Children: None	Objectives / Dimensions: None Children: None	Objectives / Dimensions: None Children: None	Objectives / Dimensions: None Children: None	

Outdoor Experiences	Dependent on weather Notes:	 Dependent on weather Notes: 	 Dependent on weather Notes: 	Dependent on weather Notes:	
	Objectives / Dimensions: None Children: None Fall Walks! Notes: Objectives / Dimensions: None Children: None	Objectives / Dimensions: None Children: None Fall Walks! Notes: Objectives / Dimensions: None Children: None	Objectives / Dimensions: None Children: None Fall Walks! Notes: Objectives / Dimensions: None Children: None	Objectives / Dimensions: None Children: None Fall Walks! Notes: Objectives / Dimensions: None Children: None	
Special Activities	Fall Trees Description: Children will create Fall trees using paints and q-tips. Notes: Objectives / Dimensions: 7a, 11d, 11e, 14a, 25, 26, 27 Children: All	Discovery Cards Description: We will use discovery cards to discuss the Fall season. Notes: Objectives / Dimensions: 9d, 9b, 9c, 9a, 10a, 25, 26, 27 Children: All		Graph Description: Children will graph their favorite color leaves. Notes: Objectives / Dimensions: 20a, 20b, 20c Children: All	
Materials					
Family Partnership	This week will be a wrap up to the letters Aa and Ff. Have you been working with your child to identify these 2 letters? Remember to reenforce lessons at home as well. REMINDER: FRIDAY IS OUR SCHOOL FIELD TRIP TO THE CHILDREN'S MUSEUM!				
To-Do List	Graph: Favorite color Leaf. Gelher: Paints for Monday and Easel: Brown, Yellow, Orange, Red and Green. Laundry will be done on Monday Gather materials for our Cooperative Sandwiches! Visit Library				