



Weekly Planning Form

Week of: 01/07/2013 Study / Project: Colors Teachers: Alexandra Richardson

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	<p>Blocks: Traffic Signs! Add colored signs to block area along with cars and trucks. Add stop lights, colored blocks, colored construction paper and crayons for your children to make their own color signs!</p> <p>Dramatic Play: Laundry Time Color Sorting! Provide a laundry basket with many pairs of socks in different colors.</p> <p>The children sort, match and fold the socks into matching colored pairs.</p> <p>Toys & Games: Translucent Color Chips for sorting and manipulation</p> <p>Art: Color Pattern Necklaces Materials needed: small colored beads or colored pasta, shoe laces</p> <p>The children make their own necklaces. Encourage simple patterns (such as ABABAB Red, blue, red, blue) or more complex depending on the abilities of your children (ABCABC red, blue green, red, blue green).</p> <p>Library: Various Library Books related to Colors</p> <p>Discovery: Colors in a Crayon Box</p> <p>Sand & Water: Colored Water/ Sand (Food Coloring)</p> <p>Music & Movement: With Instruments we sing the Color Song (sung to Head, Shoulders, Knees and Toes)</p> <p>Red, yellow, green and blue. Green and blue.</p> <p>Red, yellow, green and blue. Green and blue.</p> <p>Purple, orange, brown and black.</p> <p>Red, yellow, green and blue. Green and blue.</p> <p>Cooking: We love purple! For a fun Purple Smoothie Recipe visit: http://www.kidactivities.net/post/purpliscious-color-theme-celebration.aspx</p> <p>PURPLE BEVERAGES</p> <p>Have the kids make Berry Smoothies!</p> <p>•BLUEBERRY SMOOTHIE #1 1/2 cup orange juice 1 cup blueberry yogurt 1 cup washed, stemmed blueberries honey to taste</p> <p>Place all the ingredients in a</p>	<p>Blocks: Traffic Signs! Add colored signs to block area along with cars and trucks. Add stop lights, colored blocks, colored construction paper and crayons for your children to make their own color signs!</p> <p>Dramatic Play: Sorting Dishes by Color</p> <p>Toys & Games: Colored Domino's for Building</p> <p>Art: Rainbow Collage Materials Needed: Scraps of colored construction paper, glue, large white paper for each child, scissors (optional)</p> <p>The children cut or tear paper into smaller pieces and glue onto the white paper.</p> <p>Library: Various Library Books related to Colors</p> <p>Discovery: What are Cool Colors? (Discussing and Listing Cool Colors. Identifying Cool Colors all around us.)</p> <p>Sand & Water: Colored Water/ Sand (Food Coloring)</p> <p>Music & Movement: If You're Wearing Red (sung to If You're Happy and You Know It)</p> <p>If you are wearing red shake your head.</p> <p>If you are wearing red shake your head.</p> <p>If you are wearing red then you should shake your head.</p> <p>If you are wearing red shake your head.</p> <p>Add for each color:</p> <p>Blue—touch shoe</p> <p>Yellow—wiggle like Jell-O</p> <p>Pink—try to wink</p> <p>Brown—turn around</p> <p>Green bow like a queen or make a car noise like McQueen (from Cars movie!)</p> <p>Black—touch your back</p> <p>Orange—nothing rhymes so jump 2 times!</p> <p>Purple—make your face look like a smurple (I know there's no such thing! Make up a face!!!)</p> <p>Gray—shout hooray!</p>	<p>Blocks: Traffic Signs! Add colored signs to block area along with cars and trucks. Add stop lights, colored blocks, colored construction paper and crayons for your children to make their own color signs!</p> <p>Dramatic Play: Sorting Toys/Dolls by Color</p> <p>Toys & Games: 1" color cubes for building and sorting</p> <p>Art: Bingo Dauber Art</p> <p>Materials needed: plain construction paper, daubers in a variety of colors</p> <p>Show the children how to use the daubers. Be sure to let them know that they should press them onto the paper and not use them like crayons or markers (this will rip the sponge tips off).</p> <p>The children can make people, animals or simply experiment with them! Some children will notice that when they press blue over yellow they get green! This is a great open-ended activity for the children to learn about color.</p> <p>Library: Various Library Books related to Colors</p> <p>Discovery: Warm Colors (Discussing and listing warm colors. Identifying Warm Colors all around us.)</p> <p>Sand & Water: Colored Water/ Sand (Food Coloring)</p> <p>Music & Movement: Color Hokey Pokey</p> <p>I know, I know—if you are familiar with my themes on this site, you KNOW there is not much we can't Hokey Pokey to and a preschool colors theme is no exception!</p> <p>Use strips of colored streamers or colored scarves. Give one to each child. There are several ways to do this, actually!</p> <p>Give each child the same color. Or, give each child 2 colors</p> <p>And they have to find the right one. Or, give each child all colors in front of them on the floor. Name the color you are going to sing, the child finds and picks up that color and then you sing.</p> <p>You put the red one in, you put the red one out, you put the red one in and you shake it all about.</p>	<p>Blocks: Traffic Signs! Add colored signs to block area along with cars and trucks. Add stop lights, colored blocks, colored construction paper and crayons for your children to make their own color signs!</p> <p>Dramatic Play: Laundry Time Color Sorting!</p> <p>Toys & Games: Lego Color Castles</p> <p>Art: Paint Blending (Use a variety of colors to mix and paint with.)</p> <p>Library: Various Library Books related to Colors</p> <p>Discovery: Blending Colors! What happens when we mix one color with another?</p> <p>Sand & Water: Colored Water/ Sand (Food Coloring)</p> <p>Music & Movement: Red light, green light!</p> <p>Cooking: We love purple! For a fun Purple Smoothie Recipe visit: http://www.kidactivities.net/post/purpliscious-color-theme-celebration.aspx</p> <p>PURPLE BEVERAGES</p> <p>Have the kids make Berry Smoothies!</p> <p>•BLUEBERRY SMOOTHIE #1 1/2 cup orange juice 1 cup blueberry yogurt 1 cup washed, stemmed blueberries honey to taste</p> <p>Place all the ingredients in a blender. Blend on high speed until smooth</p> <p>Computer: N/A</p> <p>Outdoors: Identifying colors on the playground!</p>	<p>Blocks: Traffic Signs! Add colored signs to block area along with cars and trucks. Add stop lights, colored blocks, colored construction paper and crayons for your children to make their own color signs!</p> <p>Dramatic Play: Food Groups and Colors- Green Veggies, Red Fruits, etc.</p> <p>Toys & Games: Colored Dinosaurs for sorting and playing!</p> <p>Art: Colored Ice Painting Children use colored ice to paint on construction paper</p> <p>Library: Various Library Books related to Colors</p> <p>Discovery: Earth Colors (Discuss and list natural colors. Identify Natural and earth Colors all around us.)</p> <p>Sand & Water: Colored Water/ Sand (Food Coloring)</p> <p>Music & Movement: BLUE (Sung to: "Are You Sleeping?")</p> <p>B-L-U-E, B-L-U-E, that spells blue, that spells blue.</p> <p>The color of the sky, the color of the sky.</p> <p>B-L-U-E, B-L-U-E. RED (Sung to: "The Farmer in the Dell")</p> <p>R-E-D spells red.</p> <p>R-E-D spells red.</p> <p>Apples and tomato juice</p> <p>R-E-D spells red. YELLOW (Sung to: "Twinkle, Twinkle, Little Star")</p> <p>Yellow, yellow is the sun.</p> <p>Shine on me so I can have fun.</p> <p>Y-E-L-L-O-W, Y-E-L-L-O-W</p> <p>Yellow, yellow is the sun.</p> <p>Shine on me so I can have fun.</p> <p>Cooking: We love purple! For a fun Purple Smoothie Recipe visit: http://www.kidactivities.net/post/purpliscious-color-theme-celebration.aspx</p> <p>PURPLE BEVERAGES</p> <p>Have the kids make Berry Smoothies!</p> <p>•BLUEBERRY SMOOTHIE #1 1/2 cup orange juice 1 cup blueberry yogurt</p>

	<p>blender. Blend on high speed until smooth</p> <p>Computer: N/A</p> <p>Outdoors: Identifying colors on the playground!</p>	<p>Cooking: We love purple! For a fun Purple Smoothie Recipe visit: http://www.kidactivities.net/post/purpliscious-color-theme-celebration.aspx</p> <p>PURPLE BEVERAGES</p> <p>Have the kids make Berry Smoothies!</p> <p>•BLUEBERRY SMOOTHIE #1 1/2 cup orange juice 1 cup blueberry yogurt 1 cup washed, stemmed blueberries honey to taste</p> <p>Place all the ingredients in a blender. Blend on high speed until smooth</p> <p>Computer: N/A</p> <p>Outdoors: Identifying colors on the playground!</p>	<p>You do the Hokey Pokey and you turn yourself around.</p> <p>Cooking: We love purple! For a fun Purple Smoothie Recipe visit: http://www.kidactivities.net/post/purpliscious-color-theme-celebration.aspx</p> <p>PURPLE BEVERAGES</p> <p>Have the kids make Berry Smoothies!</p> <p>•BLUEBERRY SMOOTHIE #1 1/2 cup orange juice 1 cup blueberry yogurt 1 cup washed, stemmed blueberries honey to taste</p> <p>Place all the ingredients in a blender. Blend on high speed until smooth</p> <p>Computer: N/A</p> <p>Outdoors: Identifying colors on the playground!</p>	<p>1 cup washed, stemmed blueberries honey to taste</p> <p>Place all the ingredients in a blender. Blend on high speed until smooth</p> <p>Computer: N/A</p> <p>Outdoors: Identifying colors on the playground!</p>	
Large Group	<p>• Morning Meeting and Phonics Description: In the morning before outdoor play, children sit together and engage in interactive learning. We sing songs about the days of the week, and the months of the year. We count the days on the calendar, and we discuss the day's weather. After circle-time, we practice letter sounds with song and physical interaction. Notes:</p> <p>Objectives / Dimensions: 1b, 2c, 3a, 7a, 9d, 9b, 9a, 10a, 10b, 11a, 11b, 11c, 11d, 11e, 12a, 12b, 13, 14a, 15c, 16a, 16b, 20a, 20b, 20c, 23, 29, 4, 5 Children: All</p>	<p>• Morning Meeting and Phonics Description: In the morning before outdoor play, children sit together and engage in interactive learning. We sing songs about the days of the week, and the months of the year. We count the days on the calendar, and we discuss the day's weather. After circle-time, we practice letter sounds with song and physical interaction. Notes:</p> <p>Objectives / Dimensions: 1b, 2c, 3a, 7a, 9d, 9b, 9a, 10a, 10b, 11a, 11b, 11c, 11d, 11e, 12a, 12b, 13, 14a, 15c, 16a, 16b, 20a, 20b, 20c, 23, 29, 4, 5 Children: All</p>	<p>• Morning Meeting and Phonics Description: In the morning before outdoor play, children sit together and engage in interactive learning. We sing songs about the days of the week, and the months of the year. We count the days on the calendar, and we discuss the day's weather. After circle-time, we practice letter sounds with song and physical interaction. Notes:</p> <p>Objectives / Dimensions: 1b, 2c, 3a, 7a, 9d, 9b, 9a, 10a, 10b, 11a, 11b, 11c, 11d, 11e, 12a, 12b, 13, 14a, 15c, 16a, 16b, 20a, 20b, 20c, 23, 29, 4, 5 Children: All</p>	<p>• Morning Meeting and Phonics Description: In the morning before outdoor play, children sit together and engage in interactive learning. We sing songs about the days of the week, and the months of the year. We count the days on the calendar, and we discuss the day's weather. After circle-time, we practice letter sounds with song and physical interaction. Notes:</p> <p>Objectives / Dimensions: 1b, 2c, 3a, 7a, 9d, 9b, 9a, 10a, 10b, 11a, 11b, 11c, 11d, 11e, 12a, 12b, 13, 14a, 15c, 16a, 16b, 20a, 20b, 20c, 23, 29, 4, 5 Children: All</p>	<p>• Morning Meeting and Phonics Description: In the morning before outdoor play, children sit together and engage in interactive learning. We sing songs about the days of the week, and the months of the year. We count the days on the calendar, and we discuss the day's weather. After circle-time, we practice letter sounds with song and physical interaction. Notes:</p> <p>Objectives / Dimensions: 1b, 2c, 3a, 7a, 9d, 9b, 9a, 10a, 10b, 11a, 11b, 11c, 11d, 11e, 12a, 12b, 13, 14a, 15c, 16a, 16b, 20a, 20b, 20c, 23, 29, 4, 5 Children: All</p>
Small Group	<p>• Crayons and Sorting Description: Sorting Colors with Crayons, Colored Pencils, etc. Children will read the names of crayons, use mathematical logic for sorting, and learn about new colors. Notes:</p> <p>Objectives / Dimensions: 7a, 9a, 11a, 11b, 11d, 12a, 12b, 14a, 16a, 16b, 20a, 20b, 33 Children: All</p>	<p>• Cool Color Groups Description: Two Small Groups Find Cool Colored Objects around the classroom and share them with their groups at the carpet. Notes:</p> <p>Objectives / Dimensions: 7a, 9a, 23, 33 Children: All</p>	<p>• Warm Color Groups Description: Two Small Groups Find Warm Colored Objects around the classroom and share them with their groups at the carpet. Notes:</p> <p>Objectives / Dimensions: 7a, 9a, 11a, 11d, 12a, 12b, 13, 14a Children: All</p>	<p>• Color Sliding Description: Small Groups use color slides to find out what two colors make together. Notes:</p> <p>Objectives / Dimensions: 7a, 9a, 11a, 11d, 11e, 12a, 12b, 14a, 28, 33, 6 Children: All</p>	<p>• Earth Color Groups Description: Groups discover Earth Tones and natural colors through finger painting images of land and nature. Notes:</p> <p>Objectives / Dimensions: 7a, 11a, 13, 14a, 27, 33 Children: All</p>
Read Aloud	<p>• A Color of His Own by Leo Lionni Notes:</p> <p>Objectives / Dimensions: None Children: None</p>	<p>• One Fish Two Fish Red Fish Blue Fish by Dr. Seuss Notes:</p> <p>Objectives / Dimensions: None Children: None</p>	<p>• Pinkalicious by Elizabeth Kann Notes:</p> <p>Objectives / Dimensions: None Children: None</p>	<p>• Freight Train Big Book by Donald Crews Notes:</p> <p>Objectives / Dimensions: None Children: None</p>	<p>• Mouse Paint by Ellen Stoll Walsh Notes:</p> <p>Objectives / Dimensions: None Children: None</p>
Outdoor Experiences	<p>• Color Search Description: All week long we will identify the colors on the playground and used colored chalk. Notes:</p> <p>Objectives / Dimensions: 7a, 7b, 11a, 11c, 11d, 12a, 12b, 13, 14a, 4, 5 Children: All</p> <p>• Colored Chalk Description: The children can use different shades of colored chalk to draw images on the playground. Notes:</p>	<p>• Color Search Description: All week long we will identify the colors on the playground and used colored chalk. Notes:</p> <p>Objectives / Dimensions: 7a, 7b, 11a, 11c, 11d, 12a, 12b, 13, 14a, 4, 5 Children: All</p> <p>• Colored Chalk Description: The children can use different shades of colored chalk to draw images on the playground. Notes:</p>	<p>• Color Search Description: All week long we will identify the colors on the playground and used colored chalk. Notes:</p> <p>Objectives / Dimensions: 7a, 7b, 11a, 11c, 11d, 12a, 12b, 13, 14a, 4, 5 Children: All</p> <p>• Colored Chalk Description: The children can use different shades of colored chalk to draw images on the playground. Notes:</p>	<p>• Color Search Description: All week long we will identify the colors on the playground and used colored chalk. Notes:</p> <p>Objectives / Dimensions: 7a, 7b, 11a, 11c, 11d, 12a, 12b, 13, 14a, 4, 5 Children: All</p> <p>• Colored Chalk Description: The children can use different shades of colored chalk to draw images on the playground. Notes:</p>	<p>• Color Search Description: All week long we will identify the colors on the playground and used colored chalk. Notes:</p> <p>Objectives / Dimensions: 7a, 7b, 11a, 11c, 11d, 12a, 12b, 13, 14a, 4, 5 Children: All</p> <p>• Colored Chalk Description: The children can use different shades of colored chalk to draw images on the playground. Notes:</p>

	<p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Colored Snow Description: If the weather permits, teachers will use food coloring to change the color of snow. Notes: <p>Objectives / Dimensions: None Children: All</p>	<p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Colored Snow Description: If the weather permits, teachers will use food coloring to change the color of snow. Notes: <p>Objectives / Dimensions: None Children: All</p>	<p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Colored Snow Description: If the weather permits, teachers will use food coloring to change the color of snow. Notes: <p>Objectives / Dimensions: None Children: All</p>	<p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Colored Snow Description: If the weather permits, teachers will use food coloring to change the color of snow. Notes: <p>Objectives / Dimensions: None Children: All</p>	<p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Colored Snow Description: If the weather permits, teachers will use food coloring to change the color of snow. Notes: <p>Objectives / Dimensions: None Children: All</p>
Special Activities	<ul style="list-style-type: none"> Math Monday Description: The children can use translucent color chips for counting and sorting! Notes: <p>Objectives / Dimensions: 7a, 11a, 11b, 11d, 13, 14a, 20a, 20b, 20c, 23 Children: All</p>	<ul style="list-style-type: none"> Music Tuesday Description: With Instruments, we sing the Color Song (sung to Head, Shoulders, Knees and Toes) <p>Red, yellow, green and blue. Green and blue.</p> <p>Red, yellow, green and blue. Green and blue.</p> <p>Purple, orange, brown and black.</p> <p>Red, yellow, green and blue. Green and blue. Notes:</p> <p>Objectives / Dimensions: 11a, 12a, 34, 35, 4, 5, 6 Children: All</p>	<ul style="list-style-type: none"> Wendy Wednesday Description: Wendy the puppet will visit us today and share what she knows about colors. Notes: <p>Objectives / Dimensions: 9b, 9a, 10a, 10b, 14a, 14b, 36 Children: All</p>	<ul style="list-style-type: none"> Geography Thursday Description: The class will take a look at the map and pin important places with the help of adults using colored tacks. Notes: <p>Objectives / Dimensions: 7a, 11a, 11d, 11e, 12a, 12b, 32 Children: All</p>	<ul style="list-style-type: none"> Friday Slide-day Description: Children may climb up the slide for use of upper body muscles. Notes: <p>Objectives / Dimensions: 4, 5, 6 Children: All</p>
Materials					
Family Partnership	<ul style="list-style-type: none"> We love purple! For a fun Purple Smoothie Recipe visit: http://www.kidactivities.net/post/purple-sciious-color-theme-celebration.aspx <p>PURPLE BEVERAGES</p> <p>Have the kids make Berry Smoothies!</p> <p>•BLUEBERRY SMOOTHIE #1 1/2 cup orange juice 1 cup blueberry yogurt 1 cup washed, stemmed blueberries honey to taste</p> <p>Place all the ingredients in a blender. Blend on high speed until smooth</p>				
To-Do List	<ul style="list-style-type: none"> Create a graph of our favorite color groups: Cool Colors, Warm Colors, or Earth Tones. 				
Reflecting on the Week	<ul style="list-style-type: none"> Discuss what we know about colors, what we would like to know about colors, and what we have learned about colors throughout the week. 				



Weekly Planning Form

Week of: 09/24/2012 Study / Project: Intro to Fall, also still working on Friends and Feelings Teachers: Claudia Soria

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	<p>Blocks: Children will be encouraged to try to create the letters Aa and Ff from blocks.</p> <p>Dramatic Play: Kitchen will be open and children be encouraged to engage in conversations with one another.</p> <p>Toys & Games: The class will be introduced to two new toys for the class! How exciting!!</p> <p>Art: Fall stamps will be added to the art area. Also easel will contain two new colors: Brown and Yellow.</p> <p>Library: There will still be books about friends and feelings but new books about Fall will be added as well.</p> <p>Discovery: The discovery box will include leaves and branches.</p> <p>Sand & Water: Sand will be available for play</p> <p>Music & Movement: We learn songs about feelings and about working together with our friends.</p> <p>Outdoors: Fall walks will take place.</p>	<p>Blocks: Children will be encouraged to try to create the letters Aa and Ff from blocks.</p> <p>Dramatic Play: Kitchen will be open and children be encouraged to engage in conversations with one another.</p> <p>Toys & Games: The class will be introduced to two new toys for the class! How exciting!!</p> <p>Art: Fall stamps will be added to the art area. Also easel will contain two new colors: Brown and Yellow.</p> <p>Library: There will still be books about friends and feelings but new books about Fall will be added as well.</p> <p>Discovery: The discovery box will include leaves and branches.</p> <p>Sand & Water: Sand will be available for play.</p> <p>Music & Movement: We learn songs about feelings and about working together with our friends.</p> <p>Outdoors: Fall walks will take place.</p>	<p>Blocks: Children will be encouraged to try to create the letters Aa and Ff from blocks.</p> <p>Dramatic Play: Kitchen will be open and children be encouraged to engage in conversations with one another.</p> <p>Toys & Games: The class will be introduced to two new toys for the class! How exciting!!</p> <p>Art: Fall stamps will be added to the art area. Also easel will contain two new colors: Brown and Yellow.</p> <p>Library: There will still be books about friends and feelings but new books about Fall will be added as well.</p> <p>Discovery: The discovery box will include leaves and branches.</p> <p>Sand & Water: Sand will be available for play.</p> <p>Music & Movement: We learn songs about feelings and about working together with our friends.</p> <p>Outdoors: Fall walks will take place.</p>	<p>Blocks: Children will be encouraged to try to create the letters Aa and Ff from blocks.</p> <p>Dramatic Play: Kitchen will be open and children be encouraged to engage in conversations with one another.</p> <p>Toys & Games: The class will be introduced to two new toys for the class! How exciting!!</p> <p>Art: Fall stamps will be added to the art area. Also easel will contain two new colors: Brown and Yellow.</p> <p>Library: There will still be books about friends and feelings but new books about Fall will be added as well.</p> <p>Discovery: The discovery box will include leaves and branches.</p> <p>Sand & Water: Closed for cleaning.</p> <p>Music & Movement: We learn songs about feelings and about working together with our friends.</p> <p>Cooking: Cooperative Sandwiches will be made during small group.</p> <p>Outdoors: Fall walks will take place.</p>	<p>Blocks: Children will be encouraged to try to create the letters Aa and Ff from blocks.</p> <p>Dramatic Play: Kitchen will be open and children be encouraged to engage in conversations with one another.</p> <p>Toys & Games: The class will be introduced to two new toys for the class! How exciting!!</p> <p>Art: Fall stamps will be added to the art area. Also easel will contain two new colors: Brown and Yellow.</p> <p>Library: There will still be books about friends and feelings but new books about Fall will be added as well.</p> <p>Discovery: The discovery box will include leaves and branches.</p> <p>Sand & Water: Closed for cleaning.</p> <p>Music & Movement: We learn songs about feelings and about working together with our friends.</p> <p>Outdoors: Fall walks will take place.</p>
Large Group	<ul style="list-style-type: none"> My Weekend: Description: The class will engage in an open discussion about what we did over the weekend and what we will do during the week. Notes: <p>Objectives / Dimensions: 9d, 9b, 9c, 9a, 10a, 10b Children: All</p>	<ul style="list-style-type: none"> Let's talk about Fall! Description: We will discuss the Fall season and what we know about it. Notes: <p>Objectives / Dimensions: 9d, 9b, 9c, 9a, 10a, 10b, 25, 26, 27, 31 Children: All</p>	<ul style="list-style-type: none"> Alphabet review and Letter Sounds Description: We will work with letter cards to review the alphabet and sing "Who Let the Letters Out?". A song that teachers sound recognition. Notes: <p>Objectives / Dimensions: 16a, 16b Children: All</p>	<ul style="list-style-type: none"> How to make a sandwich Description: We will discuss how to make a sandwich! This will lead into our small group that will get the children working together. Notes: <p>Objectives / Dimensions: 9b, 9c, 9a, 10a, 11c, 11d, 11e, 12a, 12b, 14a Children: All</p>	
Small Group	<ul style="list-style-type: none"> Self Portrait Description: Children will create their weekly self portraits using oil pastels. Notes: <p>Objectives / Dimensions: 7b, 29 Children: All</p>	<ul style="list-style-type: none"> Story Dictations Description: Children will be asked to draw a picture about the story the class read. Notes: <p>Objectives / Dimensions: 7b, 18a, 18b, 18c Children: All</p>	<ul style="list-style-type: none"> Letters Aa and Ff Description: Children will practice writing the letters Aa and Ff. Notes: <p>Objectives / Dimensions: 7b, 16a, 16b Children: All</p>	<ul style="list-style-type: none"> Cooperative Sandwiches (This is a project from last week that is still not finished) Description: Children will work in pairs as the take turns adding various ingredients to a sandwich. They will also engage in conversations to see whether or not their classmate enjoys the same toppings. Notes: <p>Objectives / Dimensions: 1a, 2c, 2d, 7a, 11a, 11e, 14a, 14b Children: All</p>	
Read Aloud	<ul style="list-style-type: none"> TBA Notes: <p>Objectives / Dimensions: None Children: None</p>	<ul style="list-style-type: none"> TBA Notes: <p>Objectives / Dimensions: None Children: None</p>	<ul style="list-style-type: none"> TBA Notes: <p>Objectives / Dimensions: None Children: None</p>	<ul style="list-style-type: none"> TBA Notes: <p>Objectives / Dimensions: None Children: None</p>	

Outdoor Experiences	<ul style="list-style-type: none"> Dependent on weather Notes: Objectives / Dimensions: None Children: None Fall Walks! Notes: Objectives / Dimensions: None Children: None 	<ul style="list-style-type: none"> Dependent on weather Notes: Objectives / Dimensions: None Children: None Fall Walks! Notes: Objectives / Dimensions: None Children: None 	<ul style="list-style-type: none"> Dependent on weather Notes: Objectives / Dimensions: None Children: None Fall Walks! Notes: Objectives / Dimensions: None Children: None 	<ul style="list-style-type: none"> Dependent on weather Notes: Objectives / Dimensions: None Children: None Fall Walks! Notes: Objectives / Dimensions: None Children: None
Special Activities	<ul style="list-style-type: none"> Fall Trees Description: Children will create Fall trees using paints and q-tips. Notes: Objectives / Dimensions: 7a, 11d, 11e, 14a, 25, 26, 27 Children: All 	<ul style="list-style-type: none"> Discovery Cards Description: We will use discovery cards to discuss the Fall season. Notes: Objectives / Dimensions: 9d, 9b, 9c, 9a, 10a, 25, 26, 27 Children: All 		<ul style="list-style-type: none"> Graph Description: Children will graph their favorite color leaves. Notes: Objectives / Dimensions: 20a, 20b, 20c Children: All
Materials				
Family Partnership	<ul style="list-style-type: none"> This week will be a wrap up to the letters Aa and Ff. Have you been working with your child to identify these 2 letters? Remember to reinforce lessons at home as well. REMINDER: FRIDAY IS OUR SCHOOL FIELD TRIP TO THE CHILDREN'S MUSEUM! 			
To-Do List	<ul style="list-style-type: none"> Graph: Favorite color Leaf. Gather: Paints for Monday and Easel: Brown, Yellow, Orange, Red and Green. Laundry will be done on Monday Gather materials for our Cooperative Sandwiches! Visit Library 			
Reflecting on the Week				